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HAMILTON COLLEGE

The Spectator

"Older than the New York Times"

AIDS Hike participants raise over $35,000 for local patients

by Greta Rosenberger '07
ASSOCIATE NEWS EDITOR

The 2004 AIDS Hike for Life at Hamilton College was a record-breaking event. Compared to last year, when 300 people participated to raise more than $20,000, this year's total of over $35,000 raised by 526 participants is a significant increase. The event was sponsored by the Class of 2004 and AIDS Community Resources (ACR) to help fight the HIV/AIDS epidemic. All money raised at the April 26 event stays locally in the Mohawk Valley.

The AIDS Hike for Life Planning Committee was comprised of Associate Director of the Career Center Jeannine Murtaugh, Jessica Weaver '04, Marla Nasser '04, Emily Barber '05, Sandy Webb '05, Joanna DuFour '06, ACR Director of Special Project & Development Wil Murtaugh and Mohawk Valley Regional Manager Christine DeSanctis.

PHOTO BY BOBBY COLE '06

The sisters of Alpha Theta Chi raised more money than any other group of participants.

According to Murtaugh, the Committee has been meeting since January to coordinate and promote the AIDS Hike. In order to promote the event, all Committee members encouraged students and community members to form teams to raise awareness of the HIV/AIDS pandemic and to get people to come out on a Sunday morning to walk. There were 40 teams, 17 of which were from Hamilton College. Team ATX was the highest fund-raising team and will have a trophy in their name displayed in the Little Pub.

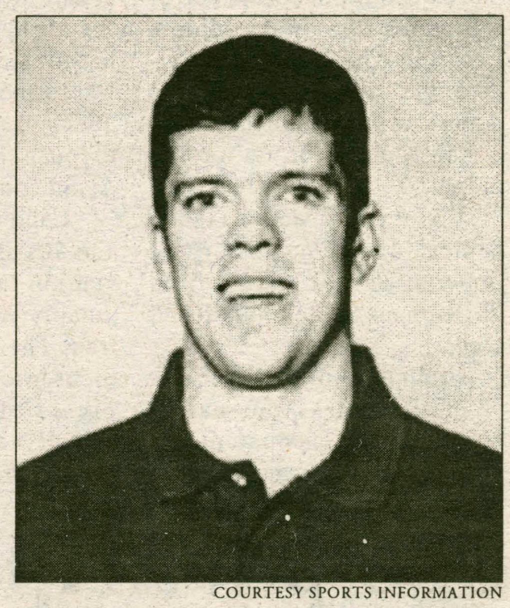
While the cause the event supports is a serious one, the walk itself is actually sincerely fun for participants. Murtaugh com-

see *AIDS Hike*, page 2

Former Clarkson coach to take over men's basketball program

by Michael Proia '05
SPORTS WRITER

The Hamilton College athletic department has named Tobin Anderson head coach of the men's varsity basketball team. Anderson replaces former coach Tom Murphy, becoming the eighth coach in program history and third since 1951. Anderson has spent the last five seasons as head coach of UCAA's Clarkson University, coaching his team to 67 wins in that time, including a 16-12 record last season. Last season, Clarkson finished in a four-way tie for the UCAA regular season title, lost in the UCAA semifinals at Hamilton in a thrilling game and advanced to the Upstate New York Region tournament semifinals.



COURTESY SPORTS INFORMATION

Former Clarkson coach Tobin Anderson will replace Tom Murphy as men's head basketball coach.

"I'm going to bring a tremendous energy to Hamilton," said Anderson in a phone interview from his office at Clarkson. "Hopefully it will serve as an injection for the program, but that's more up to the players than me. I am a competitive person, and I want to be good right now. This school has a lot of tradition, a tradition I am familiar with from my playing and coaching career. It is one of the best basketball programs in Division III, and I just hope to be able to continue and build on that tradition. My main goal in terms of basketball success will be to help Hamilton win its first national championship."

The search for a new head coach took longer than some expected, but athletics director Dave Thompson was more than happy with the outcome. He offered the following statement through the Sports Information Director's office: "We are excited to have Tobin join the Hamilton College athletic department staff. He has developed Clarkson into one of the best programs in the Upstate Collegiate Athletic Association in a short period of time. We are confident that coach Anderson will continue the outstanding tradition Hamilton men's basketball has enjoyed for many years to come."

see *Anderson*, page 2

College to revise mass e-mail guidelines to simplify system

by Kathleen McGrory '05
EDITOR-IN-CHIEF
Alexandra Sear '05
MANAGING EDITOR

The College will have new guidelines for how the mass e-mail system works on campus, effective July 1. The Committee on Information Technology revised the guidelines as part of its regular review of the information services, held every two years. Student Assembly reviewed the changes at its meeting last Monday and endorsed them with only minor changes. Under the new guidelines, each student organization may appoint two student representatives to post mass e-mails. These students may send up to two e-mails for any one event or campus announcement. In addition, the subject line of all mass e-mails must fit what the e-mail is for.

Vice President for Information Technology David Smallen, head of the Committee, spoke enthusiastically about the changes. Because the number of mass e-mails will be limited, Smallen hopes that students and staff will take advantage of the College events calendar more often than they currently do.

According to Smallen, the events calendar is a more effective way of advertising for events than using the all-campus listservs.

"Our hope is that people will start to see [the calendar] as valuable and use it more," he said.

Smallen asserted that it is easy to link from MyHamilton to the calendar, which is currently under-utilized.

To highlight the calendar, Information Technology Services (ITS) will send out a daily all-campus e-mail with a list of links to the calendar entries for the events of the day. Everyone who sends an e-mail about an event will have that event automatically added to the general calendar announcement for an entire week, This e-mail will also include links to new "lost and found" entries and to

see *E-mail*, page 4

Blocking system, reduction of pulls change dynamic of Housing Lottery

by Emma Furman '07
PRODUCTION ASSISTANT

The primary concern on the minds of most rising sophomores, juniors and seniors for the past several weeks has been housing for the 2004-05 academic year. With the newly renovated Psi Upsilon House, the newly instituted blocking lottery and a drastic reduction in the number of pulls available, differences and changes in this year's Housing Lottery were abundant.

The blocking lottery, held on Wednesday, April 21, was arguably the biggest change made to this year's Lottery; however, this was not the the first time that Residential Life has chosen to use a blocking lottery.

"Though many students are unaware of this," said Area Coordinator Travis Hill, "the blocking lottery was used here at Hamilton years ago in other buildings such as Carnegie, South, the Bundys, McIntosh, Minor, Dunham, and Wally J."

This year's blocking lottery offered prime housing for groups of six and seven people desiring suites in Milbank or Babbitt Halls.

"The motivation of moving to a blocking system was to provide seniors and juniors the priority in placement for the suites,

PHOTO BY BOBBY COLE '06

Students sign their housing agreement forms.

which we perceived to be a highly sought after living option," Hill said.

However, many rising sophomores also chose to enter the blocking lottery.

see *Housing*, page 4

Cockburn accuses United States of using terror tactics

by Becky Ramsey '07
NEWS WRITER

Prolific leftist radical writer Alexander Cockburn gave the second in a series of lectures sponsored by the globalization sophomore seminars on Monday, April 26.

Cockburn's topic, "Terror in Empire: U.S. in the Middle East and Third World," covered the ways in which the American government uses coercion as a tool in its foreign policy.

He put these actions in the context of a long history of imperial use of terror, from the Romans to the English and Danes.

Initially, America used this "tactic" against the native populations it encountered on its push west, both in North America and in the Pacific islands. After becoming a super-power in the post-World War Two environment, the scope of U.S. intervention grew.

The Cold War reflected America's interest in what Cockburn called "the fundamental structure around which the world was arranged." This in turn led to the Korean War, where the American threat of nuclear retaliation was played to push its interests on the Asian continent.

Land reforms of the 1940s and 50s also led to U.S. intervention in coup d'états, most notably in Guatemala and in Iraq. These "imperial" actions focused on ensuring the survival of administrations friendly to American interests and on the destruction of oppositional factions.

Since then, the United States has continued to use coercion as a means of propagating a western economic model on the Middle East and the Third World.

"Today, the language of discussions of terror has changed," Cockburn said.

Terrorists, he argued, are simply using the same violent means as the United States (threatening use of nuclear weapons, etc.) to make their voices heard in a world dominated by Western economic powers. He asserted that the trouble with movements like Al Qaeda are that they present no viable alternatives to the capitalist system.

Cockburn cited the faltering U.S. economy as an example of the market economy's fallibility. These problems, he explained, are increasing with

see Cockburn, page 4

Couper to speak on Class & Charter Day

Hamilton Press Release

Hamilton College alumnus Richard W. Couper '44, a sixth-generation graduate of the college, will deliver the address at Hamilton's traditional Class & Charter Day awards celebration on Friday, May 7, at 12:15 p.m. in the Chapel. Class & Charter Day is an annual convocation recognizing student and faculty excellence during the preceding academic year.

Couper's talk is titled "The Third Time Around" to reflect the fact that this is the third Class & Charter Day address he has been invited to give at Hamilton. He spoke in 1954 on "The Hamilton-Oneida Academy," and again in 1994 on "Federalism, a 50th and Hamilton-Oneida." In addition, Couper's late mother, Esther, spoke at the ceremony in 1997, and his late father, Edgar, gave the address in 1962.

Hamilton College President Joan Hinde Stewart said, "Richard Couper and his family have shown an extraordinary commitment and a deep love for Hamilton over many generations. I am extremely pleased that in this year of Dick's 60th reunion, he is willing to extend this generosity by sharing his own history of the college with the current generation of Hamilton students."

Couper, a life trustee of Hamilton, was born in Binghamton, N.Y. He entered Hamilton with the class of 1944, but enlisted in the Army in 1942 during World War II. He rose in rank to captain and served as a company commander in the ordnance department in Attu. He returned to Hamilton and graduated in 1947 with Phi Beta Kappa honors and honors in Greek and history. In 1948 he earned a master's degree from Harvard University with a concentration in American history. In 1962 Couper returned to Hamilton as administrative vice president. Later he was promoted to acting president and then vice president and provost.

see Couper, page 4

526 participate in AIDS Hike for Life

from AIDS Hike, page 1

mented that several aspects of the walk added a sense of revelry and competitive spirit to the event.

"The AIDS Hike for Life takes less than an hour and it's a fun activity for all who participate. There's face painting and an aerobic warm up with lots of refreshments and goodies. The music provided by a major sponsor, KISS-FM 97.9/105.5, was lively and motivated people to move to stay warm on such a cool morning in late April. Awards for most creative team, largest team, and the highest fundraising teams were announced immediately after participants finished walking."

The course of the walk involved a 5K (3.1 miles) walk/run/hike across campus and through the Kirkland Glen. It began at 11:00 a.m. at a balloon arch on Mason/Minor Field. Walkers, runners and hikers made a loop around campus and the trek ended back at the Pavilion.

The event's sponsors asserted that the importance of this event is obvious, especially when the alarming figures concerning this disease are considered. There are at least 21,251 people living with AIDS in Upstate New York today. The AIDS Hike raises funds to support the area Teen AIDS Task Forces (TATF) and Client Support Services. TATF chapters provide prevention services directed toward adolescents in local high schools and Client Support Services help provide for the needs of those infected with and affected by HIV/AIDS.

Two young people ages 13-25 are infected with HIV/AIDS every hour, and New York State has the highest number of recorded AIDS cases in the country. United Nations Secretary General Kofi Annan has commented that "HIV/AIDS is the worst epidemic humanity has every faced. It has spread further, faster, and with more catastrophic long-term effects than any other disease. Its impact has become a devastating obstacle to development."

Although this year there were a record-breaking number of participants, the amount could have been higher had the event not coincided with the Hamilton College Housing Lottery.

"Unfortunately the Lottery does affect the number of students who actually walk on Sunday morning. We put out various e-mails to alert students that unless they were a junior, there would be more than enough time for them to walk before their number would be called," Murtaugh said.

According to Murtaugh, besides the Lottery, the event encountered no other difficulties.

"Because ACR brings in a team of logistics coordinators, the AIDS Hike for Life ran very smoothly. Without the help and support of over sixty volunteers, many of them Alpha Theta Chi members involved in community service, the AIDS Hike for Life would not have been such a success, nor [would have] gone off without a hitch, other than the raindrops just starting as participants were finishing their walk/run."

The 2005 walk has already been set for April 25, but if anyone has any outstanding funds to turn in for this year's walk they can do so by contacting Murtaugh or AIDS Community Resources of Syracuse.

Anderson hopes to lead Hamilton to national title

from Anderson, page 1

Success at Clarkson started early for Anderson, leading his team to a 14-12 record in the 1999-2000 season, his first as head coach. It was Clarkson's first winning season in twenty-five years and its first ever post-season appearance. The 2001-2002 team finished 19-10 and reached the Eastern Collegiate Athletic Conference (ECAC) regional finals. During his five years at Clarkson, Anderson won more games than in any other five-year stretch in school history.

Anderson stepped into the basketball spotlight as an all-state and All-American high school player in Iowa. He continued his success at Wesleyan University, where he was a four-year starter and two-year captain. He graduated in 1995 with a bachelor's degree in American Studies and ranked fifth on the career-scoring list for the basketball team. Anderson earned his master's in athletic administration at Florida State University in 1996.

Following his collegiate career, Anderson got his first coaching job as the top assistant at Clarkson for the 1996-1997 season. He then moved on to Le Moyne College, where he served as the top assistant coach from 1997-1999, before taking his first head-coaching job at Clarkson.

Anderson will replace Hamilton's all-time career victories leader, Tom Murphy, who won 602 games in thirty-four years as head coach. Murphy's career record stands at 602-262 (a .697 winning percentage), and Murphy is one of only four coaches in Division III history with 600 wins. Under coach Murphy, Hamilton won at least 20 games in fifteen seasons, earned ten ECAC Regional titles, and made eight NCAA Tournament appearances in the last ten years.

"There is a lot of pressure to win following coach Murphy," commented Anderson, "but I think it's a good pressure. When you're expected to win it's a little more fun that having no expectations. I went through [having low expectations] my first year at Clarkson because the program didn't have a lot of history. This will be a challenge, but it should be a lot of fun for us."

Anderson comes to Hamilton with some familiarity of the school, having coached in the same conference for the last five years. Returning players Mike Evans '05 and Tim Welchons '06 have known the coach for a few years. Evans has played at summer camps where Anderson has coached and lectured. Anderson has taught and lectured at over thirty camps in his career, including the Five-Star Basketball Camp, the nation's top high school summer camp.

Some are concerned that Anderson may not be a long-term coach at Hamilton College. Anderson addressed this concern, saying, "leaving Clarkson was an excruciating decision for me. Those kids took a chance on that school and me and they trusted me. It was hard to leave, and I don't want to go through that again anytime soon. I see Hamilton as a place I can spend the rest of my career. I've been treated with unbelievable courtesy so far by everyone at Hamilton; it's a great community. I'm looking forward to becoming a big part of it, not just with basketball but supporting all student athletes at Hamilton."

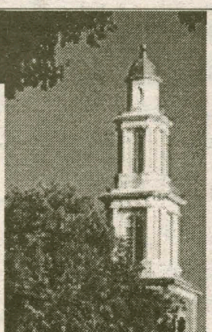
Anderson will look to put together his assistant coaching staff as quickly as possible so they can begin evaluating next season's team. Hamilton basketball graduates five seniors from this year's team, but return starters Tsakane Ngobeni '07, Welchons, and bench players Andrew Terry '06, Evans, John Fleming '07, Ben Jurkiewicz '06, and Brandon Holtslag '06. The team also expects Staunton Peck '05 to return after a year away from the program due to disciplinary matters.

"We will probably play an up-tempo system with a lot of press and a lot of running," Anderson articulated. "We will have to see what type of depth we have next year, but for sure we will play great defense, and you'll see a lot of motion offense. As a staff we have to get to know the players we have coming in next year. I have heard good things about the incoming freshmen, but the next few weeks will be about getting to know all the players."

Current Clarkson assistant Matt Capell will round out the Hamilton staff, and Anderson's father, who has been a high school coach for several decades, will join as a volunteer assistant as well. The third coaching spot has yet to be determined, though Anderson is searching and has narrowed the list of candidates.

IVORY TOWERS

THE NEWS AT COLLEGES ACROSS THE LAND



Compiled by Emma Furman, '07

Student Newspaper Apologizes for Holocaust Cartoon

NEW BRUNSWICK, New Jersey (AP) — Student editors of a campus newspaper at Rutgers University apologized Wednesday for publishing a cartoon that mocked the Holocaust.

Editors of the Medium acknowledged they had hurt the feelings of readers by printing an illustration on the cover of the April 21 edition showing a man throwing a ball at another man sitting on an oven at the campus' spring fair. The text read: "Knock a Jew in the oven! Three throws for one dollar! Really! No, REALLY!"

"It is the responsibility of our staff to ... act with dignity by responding with a due apology," the newspaper said in a statement.

The cartoon sparked strong objections from many students and school officials, including university President Richard L. McCormick. Several national Jewish organizations also condemned the alternative weekly newspaper.

Editors said the drawing was not intended to be anti-Semitic but was "meant to amuse through extraordinary absurdity."

McCormick said he was pleased with the newspaper's apology. "I am hopeful that this apology is a sign of progress toward more responsible editorial judgment and exercise of their First Amendment rights," he said in a statement.

The Medium receives nearly $10,000 a year through the university's student government.

Kerry Plans to Offer College Tuition for 2 Years of Volunteer Service

(U-WIRE) TUSCALOOSA, Ala. — While many college students might think topics discussed during this year's presidential campaign may not pertain to them, Democratic presidential candidate John Kerry says if elected he would give free college tuition in exchange for two years of volunteer service.

If the reaction of University of Alabama students is any representation, however, most have probably never heard of the Service for College initiative, which Kerry presented, at Harlem City College of New York on April 15.

If implemented, the U.S. government would pay for four years of a state's public college tuition in return for two years of volunteer service. Volunteer opportunities would include jobs in the Police Corp, and as teachers, tutors and mentors in urban communities, among others.

The program would be funded by eliminating profits from banks giving out student loans, according to Kerry's campaign Web site. According to the site, "The government guarantees lenders a certain interest rate on student loans, currently 3.4 percent. When student interest payments fall short of this rate, the government makes up the difference. Currently, however, when student payments exceed this rate, lenders get to pocket the extra money. This is a windfall that creates excess profits for banks. Kerry will eliminate these windfall profits-saving $12 billion according to the Congressional Budget Office."

UA admissions director Mary Spiegel said the Service for College initiative "has the possibility of increasing enrollment" at the Capstone if enacted. UA President Robert Witt wants to raise enrollment by 8,000 students, from about 20,000 to 28,000.

The initiative would allow some students the opportunity for higher education who would not have it without the program, Spiegel said.

"What I like about his Service for College initiative is that it wasn't just graduating from high school and then serving 'x' amount of years for college tuition," she said.

The program would encourage volunteer service for students in high school as well, Spiegel said.

She said it looks like Kerry has a plan that encompasses more than college-age students. In May 2003, as part of a plan to encourage service, Kerry proposed that all high school students be required to perform community service before graduating.

WORLD NEWS

Compiled by Emma Furman, '07

Space Crew Prepares for Return to Earth

KOSTANAI, Kazakhstan (AP) — A Russian Soyuz spacecraft carrying a U.S.-Russian-Dutch crew undocked early Friday from the international space station, beginning a swift return to Earth.

The undocking took place at 4:52 p.m. EST, according to footage from the Soyuz shown at Russian mission control outside Moscow.

The snug Soyuz TMA-3 capsule is carrying American astronaut Michael Foale and Russian cosmonaut Alexander Kaleri, who spent some six months on the ISS, and European Space Agency astronaut Andre Kuipers of the Netherlands, who is returning after a nine-day mission on the station.

Kin of Italian Hostages Lead Peace March

ROME (AP) — The families of three Italians held hostage in Iraq led a march near St. Peter's Square on Thursday after the abductors threatened to kill the captives unless Italians carried out a "huge demonstration" against the war.

Pope John Paul II sent a message to the marchers, saying he had celebrated Mass for the captives and urging them to keep their spirits up.

The relatives described the march as a peace rally and said they were not giving in to the captors.

A few thousand people marched from Rome's Castel Sant'Angelo toward St. Peter's, many waving rainbow flags emblazoned with the word "Pace," or "Peace." The march was comparatively small compared to previous anti-war marches here; one before the war drew about 1 million people.

The Vatican's foreign minister, Archbishop Giovanni Lajolo, told the crowd the pope celebrated Mass "for the freedom of the hostages held in Iraq, as for all those suffering in that country."

"In the name of the one God, who will judge all of us, John Paul II renews his pressing plea to the kidnappers to rapidly give the abducted people back to their families," Lajolo said.

The pope, he said, also thanked those who "work in Iraq to establish a climate of reconciliation and dialogue in view to the return of full sovereignty and independence of the country, in conditions of security for all the population."

U.S., Iraq Generals Reach Tentative Deal

FALLUJAH, Iraq (AP) — U.S. Marines negotiated a "tentative" agreement Thursday to pull back forces from Fallujah, a deal that would lift a nearly monthlong siege and allow an Iraqi force led by a former Saddam Hussein-era general to handle security. Fresh clashes broke out despite news of a pending deal, and U.S. warplanes dropped bombs on insurgent targets.

Ten U.S. soldiers and a South African civilian were killed in attacks elsewhere, including eight Americans who died when a bomb hit as they tried to clear explosives from a road south of Baghdad.

Negotiations were also taking place in the southern city of Najaf, where tribal leaders and police discussed a proposal to end the U.S. standoff and for followers of a radical Shiite cleric to leave the city.

U.S. military commanders met with former Iraqi generals Thursday to hammer out the details of the Fallujah agreement, Marine Capt. James Edge said. A Marine commander said a deal was reached but later said "fine points" needed to be fixed.

In an apparent gesture to help the Fallujah negotiations, U.S. authorities Thursday released the imam of the city's main mosque, Sheik Jamal Shaker Nazzal, an outspoken opponent of the U.S. occupation who was arrested in October.

One possible sticking point was a U.S. demand for insurgents to turn over those responsible for the March 31 killing and mutilation of four American contract workers, whose bodies were burned and dragged through the streets. Pentagon spokesman Larry Di Rita said winning assurances that the perpetrators would be turned over remains a U.S. goal of the Fallujah talks.

NATIONAL NEWS

Compiled by Emma Furman, '07

9/11 Panel Quizzes Bush, Cheney for Hours

WASHINGTON (AP) — President Bush and Vice President Dick Cheney spent more than three hours behind closed doors Thursday with the Sept. 11 commission that is charged with finding ways to prevent a repeat of the worst terrorist attack in American history. "I answered every question they asked," Bush said.

He declined to disclose details of the Oval Office discussion, saying the commissioners would incorporate his and Cheney's comments in their final report, set for release about three months before the November election.

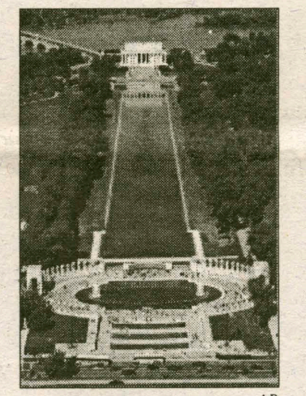
The president did say the meeting was "very cordial" and the commissioners were "very interested in the recommendations that they're going to lay out, and I'm interested in those as well."

"I'm glad I did it," Bush told reporters in the Rose Garden. "I'm glad I took the time. ... I enjoyed it." AP

The 10 commissioners, who arrived for the unprecedented meeting carrying briefcases, books and papers, gathered around Bush and Cheney, who were seated on chairs near the fireplace in the president's office. The meeting was off-limits to all but White House counsel Alberto Gonzales and two other White House lawyers, Tom Monheim and Bryan Cunningham.

World War II Memorial Opens to Public

WASHINGTON (AP) — A national monument to the 16 million U.S. men and women who served during World War II opened to the public Thursday, giving veterans of that era a sense of recognition some say was long overdue but well worth the wait.



AP

"It is beautiful," declared World War II veteran and former Marine George Lynch. "To see this memorial after all these years is absolutely marvelous."

The granite and bronze monument features waterfalls, fountains, and a curved wall bedecked with gold stars to represent the more than 400,000 who gave their lives in the war.

On its opening day, under glorious sunshine, the memorial immediately helped introduce another generation to the heroism that brought victory to America and its allies.

As the first visitors, hundreds of schoolchildren raced down two entrance ramps after receiving a stern warning from the U.S. Park Service not to throw any coins into the many fountains because they stain the granite.

Secret Service Questions Student on Drawings

PROSSER, Washington (AP) — Secret Service agents questioned a high school student about anti-war drawings he did for an art class, one of which depicted President Bush's head on a stick.

Another pencil-and-ink drawing portrayed Bush as a devil launching a missile, with a caption reading "End the war — on terrorism."

The 15-year-old boy's art teacher at Prosser High School turned the drawings over to school administrators, who notified police, who called the Secret Service.

"We involve the police anytime we have a concern," Prosser Superintendent Ray Tolcacher told the Tri-City Herald newspaper.

Secret Service agents interviewed the boy last Friday. The student, who was not arrested, has not been identified.

The school district disciplined him, but district officials refused to say what the punishment was. Tolcacher said the boy was not suspended.

The artwork was apparently part of an assignment to keep a notebook of drawings, according to Kevin Cravens, a friend of the boy's family.

New e-mail rules aim to increase knowledge of events

from ***E-mail****, page 1*

postings e-from Hamilton Community discussions.

Smallen predicts that increased use of the College events calendar will also be beneficial for prospective students checking out the Hamilton web site.

"Now they will actually be able to see what is going on here. Before it looked like nothing was, since we only publicized internally," he said.

According to Smallen, the new guidelines are not intended to punish those who have violated the mass-mailing policies in the past, as "97% of the e-mails nowadays are fully within the previous guidelines."

Instead, the new guidelines will make posting to the mass-mail lists easier, with the added benefit of increasing everyone's awareness of the e-mails that they do receive, Smallen said. He hopes the change will make life simpler for everyone and that people will develop a different way of checking for events and can stop deleting useless e-mails.

Many schools have systems in place where someone reads and reviews every single announcement that goes out, and at some schools, students cannot access all-campus publicity at all. But this will not be the case at Hamilton, since students consulted during this review were "overwhelmingly not in favor of having e-mails moderated," said Smallen.

Smallen added that, "Compared to other institutions, we have the most unrestricted process for general announcements."

Residential Life: blocking lottery conceptually worked

from ***Housing****, page 1*

"I thought it would be really cool to be in a suite with all of my friends my sophomore year, and we had nothing to lose by entering it because we could always just be in the regular lottery if we didn't get a suite," said Caroline O'Shea '07, of her reasons for choosing to enter the blocking lottery.

However, the blocking lottery did not go off without problems. Entrees did not learn until arriving at the blocking lottery at 7 p.m. that the lottery numbers were not properly weighted by class year.

The same computer program was used in the blocking process "to generate the blocking lottery numbers [as was used in previous years] and for whatever reason it did not work properly for our new system," said Hill. "Fortunately, some students drew this issue to our attention prior to the start of the blocking lottery. We corrected the problem manually, looking up each person's lottery number and calculated a weighted average for each block. As a group we pulled together and did some on the spot problem solving. We solved this problem on-site because we realize that housing is important to students and we wanted to ensure the process was fair. I am just thankful that we have such dedicated student volunteers and staff members, as well as patient participants."

According to O'Shea, students were asked to leave and return in an hour-and-a-half.

Some students were critical of ResLife's problem solving.

"In terms of finding out what was going on, they were pretty unorganized," added Alli Demas, also a rising sophmore entered in the lottery with O'Shea.

Ultimately, however, Hill viewed the blocking lottery as a success.

"The goal of the blocking lottery was to ensure that rising seniors and juniors were more likely to get the suites they desired than rising sophomores. In the end, that worked for those that actually signed up for blocks. For whatever reason, we will have many sophomores living in Babbitt and Milbank next year due to fewer juniors and seniors seeking the options of living in suites. This could be attributed to the opening of Psi U or confusion with the introduction to blocking. Nonetheless, the groups with mostly seniors and juniors were able to get the best choices of the suites, so conceptually it worked."

The regular Lottery began at 9 a.m. on Sunday, April 25, and lasted well into the evening. The main change to this year's lottery was the reduction in the number of pulls. Many students expressed displeasure with this change, claiming that it made it more difficult to ensure that friends could live together.

Hill also explained the reasoning behind this change.

"There were three main reasons for reducing pulls. First, various campus committees and the President requested that the Office of Residential Life and the Residence Hall Council review the lottery, and more specifically the pulls, to ensure fairness. Secondly, once again, we were attempting to provide more opportunities for upperclass students to get the housing they desired. Often times, a single upperclass student will fill the remainder of their pull [with] rising sophomores, decreasing options for juniors and seniors. Finally, in some cases students were able to manipulate the housing lottery process through illegal room changes."

Director of ResLife Jeff Landry commented on these illegal room changes.

"We were very clear at the Housing Lottery that if you change rooms illegally you will be told to move back to your original assignment, and you will face some sort of lottery penalty. This year some students had 100 or more points added to their lottery number, some were prevented from blocking and/or being pulled in, and some were not allowed to participate in the lottery process and will be placed this summer."

Both Landry and Hill also commented enthusiastically on the success of the general and blocking housing lotteries.

"We worked through minor problems as they arose, but overall everything seemed to run smoothly....this lottery was [also] slower paced and created a less stressful atmosphere, which could be attributed to the large number of students already housed through the blocking lottery," said Hill.

As to changes that will be made to ensure an even more successful Housing Lottery next year, it seems to be too early to make a judgement.

"Next fall we will review all of our current processes and consider any suggestions to make the process better," said Landry. "One option we have been considering, but probably won't change for next year, is potentially moving the housing lottery to an online system. This would require some changes to the procedures the students have grown accustomed to, but what those would be is unforeseeable due to the lack of research at this time. As for more likely changes for next year, if we choose to do blocking again, we will develop a new system for generating numbers," Hill stated.

While not all students were pleased with the outcome of the Lottery, Hill commented that "It is impossible to make everyone happy, which is unfortunate, but it is important to remember that all housing is good housing."

Couper added to day's festivities

from ***Couper****, page 2*

In 1969 Couper joined the New York State Education Department as first deputy commissioner for higher education. Two years later he became the New York Public Library's first full-time president and chief executive officer, where he served for 10 years. In 1981 Couper became president of the Woodrow Wilson National Fellowship Foundation, serving until his retirement in 1990.

He served as a member of the Oneida County Historical Society board of trustees from 1993-1999, and later its board of councilors. In 2002 the Oneida County Historical Society renamed its "Living Legends" award in his honor.

Couper, his wife, Patsy, and others members of their family have devoted themselves to lifetime support of Hamilton College and its success. In 1992 the College dedicated Couper Hall, and seven years later the Coupers endowed the position of librarian at Hamilton. His own keen interest in history prompted Couper to make the library position a priority, "that encourages genius to function."

Couper has served his undergraduate alma mater in many capacities, including chairman of the Alumni Fund in 1957, trustee since 1959, vice president from 1962-66, and acting president from 1966-68. He has received a number of honorary degrees from U.S. colleges, the first of which was awarded by Hamilton.

Leftist activist, journalist adresses U.S. terror

from ***Cockburn****, page 2*

globalization of Capitalism.

Such problems are evident in South America. Argentina, where economists and politicians had so much hope of a strong U.S.-modeled market economy succeeding, recently proved otherwise.

"Argentina economically fell apart. It disintegrated," Cockburn said. "You thought at that point there might have been a reality check where we said, 'Oh, maybe this model is wrong.' But no."

And Cockburn does not see this trend changing.

"We're pretty far gone," he said.

Describing himself as "pessimistic" about the future of the world economy, he condemned John Kerry's political promises as little change from President Bush's current policies, both internationally and economically.

Cockburn also expressed doubt in the possibility of another actor, such as the United Nations, which he called the "after sales service provider for the United States," playing any role in changing the world direction.

After the lecture, Professor of Economics Erol Balkan saw more room for optimism.

"One of the nice consequences of globalization is the flow of information," he said. "Having access to information allowed people to understand certain global problems by making them more visible."

Cockburn was invited by Balkan to speak because of his writings on U.S. foreign policy and global economic issues.

"The students [have been] exposed to several of these issues in various globalization seminars, especially when we focused on international relations in the age of globalization," Balkan said.

As co-editor of the leftist political newsletter, *CounterPunch*, Cockburn frequently contributes pieces on political decisions. His scathing critiques appear in both the print newsletter and the website, counterpunch.org.

He writes a column for the liberal newsmagazine, *The Nation*, called "Beat the Devil".

He has also written a new book along with *CounterPunch* co-editor Jeffery St. Clair, titled *Imperial Crusades: Iraq, Afghanistan and Yugoslavia*.

Here, they charge that the war in Iraq not only began years before the 2003 attacks, but that it was one in a string of three "crusades" perpetrated by the American empire. The humanitarianism that prompted U.S. action in Afghanistan and Yugoslavia, Cockburn and St. Clair claim, was also only a pretext for war. These acts were aided, they argue, by various political insiders, from elected officials to the media.

Cockburn has also published and edited numerous other works, including *Whiteout: The CIA, Drugs and the Press* and *Five Days That Shook The World: Seattle and Beyond*.

After graduating from Oxford in 1963, Cockburn worked in London before coming to the United States in 1972. He became involved with a radical set of friends, eventually writing for the *Village Voice* and other publications.

"After thirty years of working in [politics and activism] I've gotten to know the scene pretty well," he said.

The Spectator

It's Spring on the Hill. Bring on the flip-flops, sunburns, and blankets on Minor Field. At most other colleges and universities, this time of the year is marked by a longstanding tradition of college life: the Spring Weekend. The University of Connecticut's is famous, as is Colgate's, but until last year Hamilton didn't really have anything to compare: we spent the last nice weekends before finals with our heads stuck as far into our books as they were in February. But with Inter-Society Council's re-incarnation of the Spring festival, renamed Al-Ham Weekend, the entire campus gets to lighten up for a while. Thisis evidence that the Greek system is good for the campus, regardless of whether one is a society member or not.

There are many components to college life. Most of our memories won't be of all-nighters spent alone in the library, and they definitely should not be of drunken vandalism. We'll remember taking a study break with friends at the campus picnic, or discovering a great band who played one night on the quad. Al-Ham weekend promises to be what we all need right now: an excuse to get out of the computer lab, get some sun (with sunscreen on, of course), maybe meet some new people at the concert, and to appreciate going to school in such a gorgeous place. Greek society membership is not required for any of this, and *everyone* should take advantage of it.

The College proper doesn't need to provide this: it's the students who make the social life at Hamilton what it is, and the largest single group of them is the Greek community. CAB doesn't have the time or sheer manpower to plan a concentrated weekend of diversions. Though CAB + IMF + ISC = something you don't normally see, the concert they are all co-sponsoring on May Day is a key part of the Al-Ham schedule. This is co-operation for everyone's benefit here, folks. Enjoy it.

Societies exist for the benefit of their members, and while they have a duty to not be a detriment to campus, they are not expressly charged to be social programmers. Al-Ham Weekend is above and beyond, and it's nice to see the gulf between Greeks and independents narrowing just a little. So regardless of who you are or how many papers you have due, there's no excuse not to have a little fun this weekend.

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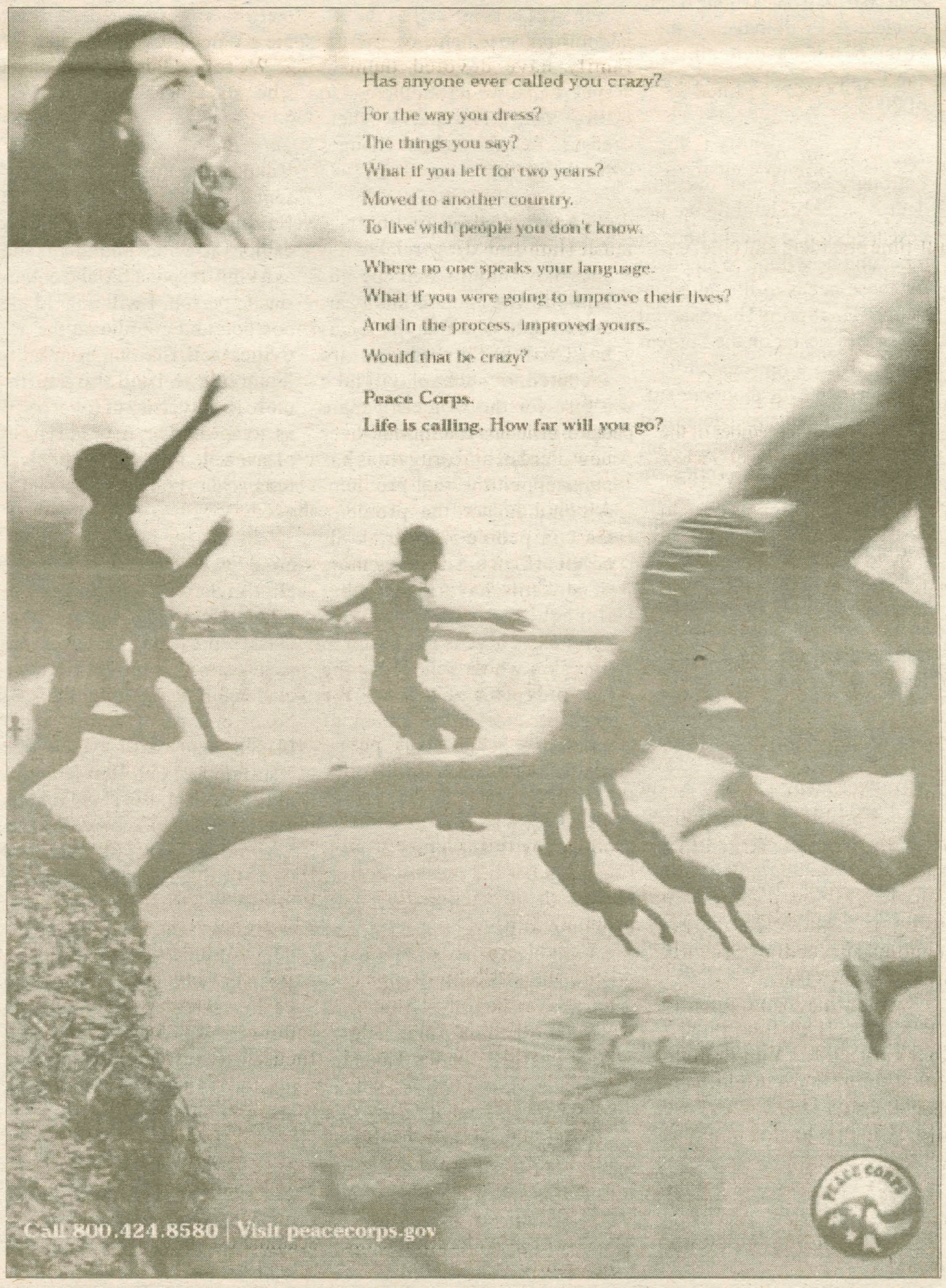


Platforms

Class Representatives

Class of 2005

Nii Bentsi-Enchill '05
100 words is an exercise in brevity that will force out the essence of what a class representative really stands for: Serving to the best of my ability to represent...your best interests as my classmates. My name is Nii Ato Bentsi-Enchill and I'm willing to be your servant. If you really want to know who I am and what I stand for, ask anyone who knows me. Live testimony is better than anything I could possibly write about myself in the allotted space...14 words to spare...

Avery Schlicher '05
As a 2005 Class Representative presently, I, Avery Schlicher, am well equipped to represent our class again next year. I am extremely determined and willing to work hard for student affairs. I do not give up easily; once I start a project, I will not stop until it is finished, and finished well. Last year's Fall Fest was evidence of my and other students' strong work ethic. I take student concerns to heart and will bring them to student assembly in order to find a means of change. I will argue for what needs to be done and for what is right. If I am re-elected, I will make the most of the position and do all that I can for the school and the class of 2005.

Janine Knight '05
I strongly believe that our Student Assembly should have the best needs of the student body in mind and be willing to stand up for those needs to the administration. This Spring I have served my first semester on the Student Assembly as a representative. I have learned a lot about our student government procedures and voiced my opinion on important topics such as hate crimes on campus, and all-first year housing. I think that if given the opportunity I can continue to affect change through advocating for the class of 2005 by remaining on the Central Council to help Hamilton change for the better. Thank you for your support.

Nakul Patel '05
Hi Class of 2005. For those of you who don't know me, I'm Nakul Patel, and I'm currently one of our 5 Class Representatives. My first year on Student Assembly was a great experience. I worked well with the other SA members, especially those from our class. I learned a lot from this experience and it was an extremely productive year for our class, and for the Assembly as a whole. I'm confident that I would do a great job working on the Assembly as one of the Senior Class Reps, and I hope you will strongly consider my candidacy.

David Sawyer '05
It would be a great honor to be elected a class of 2005 representative for the 2004-2005 academic year. I believe my experience at the position over the fall and spring of 2003 will help me be an effective representative for the class of 2005. I consider the most important job as a representative is to maintain positive personal relationships with other students, thereby initiating change by expressing students' opinions to the assembly in best possible way. Although I am studying abroad this semester please consider my name when selecting a trustworthy representative for the class of 2005.

Class of 2006

Christopher Parkinson '06
If given the chance to serve another term on the hill, I will continue to uphold the social and academic traditions of Hamilton College. I support student awareness of recent alcohol policies as well as the ongoing pursuit to stop discrimination. I greatly enjoy being part of student assembly and would be honored to continue working for the students of the class of 2006.

Emily Zwerner '06
As an active member of the Hamilton College community I feel I have the experience and skills to represent the class of 2006. I will enjoy working along side my peers as well as the administration to help preserve the original Hamilton College atmosphere that we have all come to love. Vote for me and I will help ensure that this school changes for the better.

Richard Schwam '06
Alcohol and drug related issues have dominated the administrative agenda this year, and in the event that the Alcohol Coalition's proposals are accepted, our school will take a turn for the worse. Debate during the last few months over new alcohol and drug rules has sidestepped the real problem. Alcohol is not the problem. Certain people who drink alcohol are. A small percentage of students have made a big impact by vandalizing our campus. There is no reason to punish a whole school for the bad judgment of a few. We need stricter enforcement of vandalism related rules, not a new anti-alcohol culture.

Gus Katsuras '06
I feel that I would be a great candidate for Class Rep of our 2006 class. I am very concerned with the direction our school is heading and I am determined to help make the right changes. I am a very hard worker. I have great leadership qualities and time management skills, which I inherited through these past two years of varsity hockey. I feel leadership and hard work are essential qualities needed in a Class Rep to contribute by making the proper suggestions that will make your years here at Hamilton both memorable and fun. Vote for Gus.

Ashley Deline '06
I was honored to serve as your Class Representative this past year and would like to continue in this position next year. Having had a year of experience, I feel that I understand the workings of our student government and have the ability to make things happen and bring about change. I enjoyed my involvement this year in helping to bring a variety of creative and fun events to our class. Some of these included our sophomore class dinners, Iron Chef, and Poker night. I hope to continue representing you in the Student Assembly and I am committed to exploring even greater activity options. Thanks for your support!

Class of 2007

Lance Aker '07
I am running for class representative because I want to make sure that the opinions and ideas of members of the Class of 2007 are not ingored by the administration and the student council. We all know that there are a lot of changes going on Hamilton right now, particularly regarding the alcohol policy. I feel strongly that we must not let the administration simply enforce their agenda upon us. Please vote for me because I will work to get student's voices heard. Thanks.

Yubo Lu '07
Yubo Lu for the '07 class representative of the Central Council! Having participated in many campus activities and events and as a kind, responsible and enthusiastic person, I will uphold the position and coordinate the activities well. Coming from a different culture, I will also contribute to the diversity of the council as well as bring new ideas. So please vote for me as your class representative, and I'll speak for you!

Sara Feuerstein '07
Hi, I'm Sara Feuerstein and I'm running for re-election as a 2007 class representative. Over the past year, I've provided active leadership by getting the call boxes outside of dorms, and I helped plan class events like HamJam and Feb Fest ice skating. I send those short emails every week that keep you up on SA meetings. The Alcohol Coalition's recommendations greatly affect us, and I will represent your thoughts to the coalition and president. If you want someone with student assembly experience that truly cares about your concerns, elect me. And seriously, we've got 12 Saras in our class- shouldn't one of them be on Student Assembly?

Melissa Coffey '07
I'm Melissa, and I would love to represent our class. Especially in the midst of the changes Hamilton is undergoing, I think the student government needs an optimistic, yet critical presence. Similar to many of you, I don't have an insider's viewpoint, but have felt that many decisions seemed one-sided this year. Changes are necessary, but only if they further everyone's desires, at least somewhat. I want to focus on little, but important things, like our food and social policies, and our judicial options. I can represent your opinions and ideas, and especially help make next year super fun!

Ben Johnston '07
The importance of next year for our class cannot be understated. Next year we will face increased tuition, the election of the new Dean of Students, Alcohol Coalition policies, a revised honor code, and the declaration of a major. I believe that the administration will ask more from us in every category of our college activities. It is important to realize that our increased responsibility is not a policy that will negatively affect the campus. I regard responsibility as a privilege that should be accepted graciously, and I will support any measure where decisions concerning Hamilton are made by students.

Dave Waldman '07
This year I served faithfully as a class representative for the class of 2007. As a body the current representatives brought the housing lottery info session, ice skating, and HamJam to the class of 2007. I served as chair of the facilities committee and represented the student body on the ELS committee. Would you like to see ELS as a student union? A place that you can work, relax, and have fun. I would and by working with the administration I'm trying to make this dream happen. We're meeting with architects now and I want to carry on what go started next year. I promise to remain friendly, approachable, and willing to listen and help you as best I can. Thanks!

Meghan Stringer '07
Vote for Meghan Stringer for class of 07 representative! Why? Because I am a motivated, responsible, and dedicated individual who is willing to devote the time and energy to support our class. I want to be YOUR voice for improvement and change on campus. I have helped contribute to Hamilton through the Asian Cultural Society, sending packages to our troops in Iraq, and as the sailing club treasure. There are so many great things that the class of 07 can accomplish while here at Hamilton College so vote for Meghan Stringer and together we will make our mark!

Judicial Board

Class of 2005

Anna Jablonski '05
The written code of conduct the Judicial Board enforces is the letter of the law by which members of this college community must abide. Those who serve as a participant in the disciplinary process, however, have a chance to invoke the spirit of the law by carrying out the school's constitution in their decisions and actions. I ask for the opportunity to contribute to my community by serving on the Board for a second term, and enforcing the principles and values which make Hamilton the school that we are all proud to be associated with.

Saurabh Dang '05
In the past, there has been a great rift between the students and administration. There is a lack of communication that has been apparent. I am running for the Judicial Board to increase awareness on campus, and to ultimately prevent unnecessary situations from reoccurring. I have served on the J- board this past year, and will continue to dedicate my time, if elected. I hope to continue serving the students to the best of my ability. My decisions on the Judicial board, if elected, would be impartial and fair-making sure students are given a fair chance. I am honest, understanding and objective. I have been a diligent member of J-Board, and plan to continue working hard as a Representative for the class of 2005.

Nathaniel M. Adler '05
Inevitably, college students make the wrong decisions sometimes, but getting the opportunity to learn from these mistakes is perhaps the most valuable lesson in a student's college career, and in becoming an adult. I feel that especially with Hamilton's new alcohol policy, it is essential to have students involved in the college's judicial system who will be fair and unbiased, but who will also be advocates of their peers. I see the Judicial Board as a way for me to be involved in improving Hamilton College for the students who go here.

Class of 2006

Josh Wasserman '06
As a present member of the Hamilton College Judicial Board, I understand and have helped to fulfill this group's mission, which focuses on creating academic and social standards and enforcing sanctions against students who violate our school's codes of conduct. I have also experienced some of the heavy burdens such a position imposes. I understand policies and procedures, the importance of protecting the rights of the individual and maintaining the well being of the community. Viewing carefully and objectively cases that have been presented, I have based my opinions on the individual merits of each situation. I also recognize the importance of our findings on student's standings at college and on their futures. I welcome your support.

John D. Adams '06
Are you worried the administration is making a power grab at

the expense of student's rights? With the many changes this community is considering, it's vital that you, the rising juniors of 2006, have someone looking out for your interests. In this case, that means having a peer-of like mind-serving on the Judicial Board. I believe my ability to consider all of the facets of a predicament makes me, John Adams, the perfect candidate to represent YOU on the Judicial Board. Vote Adams, to make sure you have someone looking out for you when you need it most.

Mike Fung '06
Yo! My name is Mike Fung and I'm running for reelection to the position of Judicial Board Representative for the Class of 2006. I'm from the mean streets of NYC and I want to fight for your rights. Vote for me because you can't spell FUN without FUNG! Vote Fung!

Class of 2007
Lindsay Rubenstein '07
A student judiciary that simply acts as the administration's alter-ego, adds NOTHING. A student court only contributes if its members bring a distinct student perspective to the process. I have a respect for rules and authority that is tempered by compassion and understanding. I am willing to take on responsibility as evidenced by my appointment as a Resident Advisor next year. As your peer I understand the pressures and strains of college life and the need for proportionate responses when mistakes are made. I am an objective person who would approach problems with an open mind. I would consider it a great honor to represent our class by serving on the Judicial Board

Yin Tian '07
My fellow classmates of 2007, we need something among us:
A pair of ears that not only listen but hear,
A pair of eyes that not only look but see,
A heart that not only knows but understands,
A mouth that not only speaks but speaks for the truth.
We need a friend who can be trusted for his/her integrity, a peer that not only helps to make decisions but also strives to resolve conflicts. With over three years of experience as the class representative in high school, I am devoted to serving the best interests of our class by joining the Judicial Board.

Jenny Brown '07
After serving as a witness during a Judicial Board hearing, I recognized the massive impact of the Board's jurisdiction over Hamilton College's students. As significant as the Board's vital decision making, are the qualities of the Board's members. Members of the Board have the responsibility to seek a fair resolution while maintaining impartial and compassionate composure. I believe that I encompass these qualities and if given the opportunity, I would help to resolve issues brought to the Board both justly and fairly. I believe that I would be an affective member of the board and am enthusiastic to be apart of such a valued system at Hamilton College.

Katie Krumpotich '07
If elected as your 2007 class representative for the Judicial Board, I would do my best to serve with the goal of making your Hamilton experience as pleasant as possible. I will fairly represent each class member by using everything in my power to protect your rights as students and as community members. It is to your advantage if I were to serve in this position; my independent and open-minded personality allows me to analyze all situations from diverse perspectives, fostering justice. Choose your judicial board representative wisely, and know that chosen or not, I'm willing to protect all my peers' rights to the best of my ability.

Michael Blasie '07
Few people intend to commit violations, but it happens. Students work hard and deserve to have fun and be wild and crazy as a reward. There is also a degree of responsibility that must be respected and when others get hurt or are negatively affected by one's actions, then a punishment should be implemented. I will consider intent and responsibility. Both sides deserve to be heard and as an attorney for the Mock Trial Team, I can understand and analyze the Plantiff's and Defendant's cases in a fair and just manner. Please vote Michael Blasie for Judicial Board Representative.

Honor Court

Class of 2005
Erin Frankel '05
My name is Erin Frankel and I was fortunate to be elected to the Honor Court for my junior year. Honor and ethics in our college community mean quite a lot to me. I believe that the integrity towards each other and the ability to trust what one promises to another is the very glue that creates our community up here on the Hill. And when that trust is broken, we all risk becoming isolated individuals. Having served on the court this semester, I believe that I have developed the appropriate balance and perspective when judging fellow classmates as the fallible human beings we all are and have acquired the ability to recommend a punishment that the accused can grow from, not be broken from. I would be honored to continue to represent the class of 2005 on the Honor Court during my senior year.

Amit Grover '05
The honor code is one of the most outstanding traditions that Hamilton has in the sense that it exemplifies the immense amount of trust and faith that the faculty has in the students. I spent this past semester serving on the court and I am excited about the prospect of being a member again next year. This position allows me to become more connected to the community that has given so much to me. I am a very fair and unbiased, extremely hard working, and I take everything that I do very seriously. Thank you for your consideration.

Class of 2006
Dan Seeger '06
My name is Dan Seeger and I am running for honor court. Ideally, you should vote for me hoping that I will never meet you through this position. However, if you were to make a mistake, I would evaluate your situation in the most just and respectable way.
The bottom-line is that I have not run for an elected position since I lost the race for class president in 7th grade. In the last seven years, this is the first position I have had enough interest in that I am willing to risk loosing once again.

Sara Hamilton '06
I would have a positive impact on the Honor Court because I am enthusiastic to uphold the stipulations of the Honor Code. I believe strongly that it is imperative to abide by the regulations set forth by the Honor Code, as it provides a sense of trust among the students, as well as between the students and the faculty. During my two years at Hamilton, the college has gone through several administrative and academic changes, and I want to make sure that the students are favorably represented throughout these changes. I want to promote a better understanding of the Honor Code, and its implications on the academic integrity of our school.

Qi Ge '06
Hi, everyone! My name is Qi Ge, and I am running to be the Honor Court class representative for the Class of 2006. I believe I have the ability and integrity to serve and represent our class in the Honor Court. I have new ideas which I would like to bring to this position. I work well with people, and I am understanding of people's problems but willing to take actions when needed. I would be honored if my class would put their trust in me, and I will serve to the best of my ability if elected. Thank you very much.

Class of 2007
Meredith Falzone '07
Everyone makes mistakes. Therefore, instead of having a purely punitive system, I think it is important to also address the cause of the honor code offenses. I will promote clear communication throughout our community on the value of our honor code and the consequences of breaking it. Furthermore, I promise to foster an open and a supportive environment in which both the defender's and the school's integrity are upheld. In doing so, the overall quality of student life at Hamilton will be enhanced. The coming year will render immense change. I want to ensure that Hamilton will have an unrivaled level of honesty both academically and socially through preserving one of its fundamental values.

John Champagne '07
Plagiarism is a complicated concept. While some students seek to copy entire works in order to shirk their academic responsibility, the vast majority of plagiarism offenses occur as the result of paraphrase and minor replication. To deliver existing information in the proper contextual setting is not a crime worthy of a recordable offence; nor is a minor act of repetition truly the end manifestation of a systemic issue. Only the egregious use of prior expression to avoid critical thinking is deserving of reprimand. In the Honor Court, I will emphasize the importance of disciplinary temperance.

Kevin J. Coppola '07
As freshman Honor Court Representative this past year, I have made sure to preserve the moral and ethic rights granted to the students at Hamilton College. More specifically, I have protected and supported the standards of academic honesty and integrity. This past year on Honor Court I have fought to protect students rights in all violations and more importantly have fought for fair trials in cases that warrant little or no evidence. I believe that the Honor Court is a very important facet of our institution and feel that every student should be ethically protected when faced with an Honor Court violation. With one year of experience I feel my knowledge and integrity will be crucial in future situations.

Greta H. Rosenberger '07
Anyone from this Hamilton College who knows me casually or intimately, as a friend or just a fellow student, can attest to the fact that I would be a wise choice for a Class of 2007 representative for Honor Court. The Honor Code is primarily what attracted me to this school because I love that I am respected enough by my professors and peers to be trusted to live and work according to values based on dignity, integrity, and honesty. If elected, I promise to uphold these standards and do my best to ensure that others do as well.

Mike Mortimer '07
Serving on a board with the tremendous responsibility Honor Court demands a person with strong leadership skills and the integrity to make serious and difficult decisions. I believe I have the strength of character and integrity to faithfully serve my class on the Honor Court. If elected, I will represent the student body and protect its interests to the best of my ability. I promise I will never allow a conflict of interests to damage Court's credibility and further pledge to ensure that everybody who stands before the court believes that they had a fair hearing where their rights were protected.

Michael Blasie '07
All students deserve a fair and just trial where both sides are heard. Some students aren't great orators, but the facts are what should be judged, not someone's public speaking ability. Of course, many students are also capable of using "smoke and mirrors" arguments, but once again the facts and the Code are what matters most. I will listen carefully to both sides and way all of the facts. As a member of Mock Trial Team, I have defended and prosecuted people, so I can view both sides. Please vote Michael Blasie for Honor Court Representative.

Appeals Board

Blake D. Keogh '05
My name is Blake Keogh, currently a member of the class of '05. I served on the Honor Court my Freshman and Sophomore years and I am now about to conclude my first semester as a junior rep. For the Student Assembly. I am also a three year member of the Men's Lacrosse team to further my service to Hamilton community by serving on the Appeals Board. If elected I promise to continue me dedication to overall improvement of Hamilton College. Thank you all for your time and consideration.

Lexi Buscaglia '05
I would like to run for the Appeals Board position for several reasons. First of all, my Sophomore year, I served as a member on the Judicial Board and grasped an insight of the process involved in sanctioning students. My experience on the board was eye opening and gave me a better understanding of the administration. I feel that as a member on the Appeals Board, I can apply my knowledge from J-Board in order to give student offenders a fair chance when facing the administration. This is my last opportunity to be involved as a student voice and to help student/faculty relations in a small way.

Emily Lemanczyk '05
Hello, my name is Emily Lemanczyk. I am a junior and a member of the Appeals Board this year, and I hope to serve the Hamilton community again next year as a member of the Appeals Board. The Board plays a huge role is deciding Hamilton's judiciary precedent; I believe that I have helped set community standards and just precedent this past year, keeping students and the welfare of the entire Hamilton community in mind. I know the demands of being on the Board, and am eager to serve the community again next year. Thanks!

Why is Tom Murphy leaving?

by Robert Paquette
Publius Virgilius Rogers Professor of American History

In early March, a hot-shooting St. John Fisher basketball team ended the remarkable coaching career of Tom Murphy at Hamilton College. Newspapers around the country recited his professional accomplishments: more than 600 wins, a basketful of ECAC championships, and several Coach of the Year awards. Tom sustained excellence in his program for more than thirty years, almost all of his players earned their degrees, and he ranks, without question, as a great coach and as an even better mentor of young men.

When I crossed from my library office to the Athletic Center on Friday, April 23 to see how he was doing, I found him gone, his office cleared out. My heart sank. For many of his friends, a great mystery remains: Why did he leave? We know that he will be coaching elsewhere; he has told reporters as much. Rumor has it that he may land a high profile job in the NBA. Neither Hamilton's director of athletics nor its administrators will utter a peep about the reasons for Tom's departure. We are left to read between the lines.

In training for the profession of history, I learned early on that if you wish to understand the past, a literal interpretation of words will only get you so far. A good historian must sensitize himself to interpreting the often-profound silences in texts as well as the text itself. The wording of the official announcement of Tom's "retirement" indicates to me that his decision to leave Hamilton was hardly of his own making.

The deafening silence about the reasons for his departure suggests the intrusion into the decision of legal blue-suits, who behind closed doors extracted some kind of signed deal from the relevant parties. This past week I learned from one of my students that Tom could not attend the winter sports' banquet that honored this year's team. His players, with their coach absent, walked out in protest.

What is going on here? Clearly, the powers that be at Hamilton College determined that Tom had done something wrong. Was his apparent failing of such a magnitude that it warranted this kind of unceremonious dumping by the College after such a distinguished career? Or did the College, learning of some minor problem in the basketball program or within the athletic department, seize an oppor'unity to rid itself of someone who was not in step with the current "progressive" reordering of things? During a period of administrative transition, who, in fact, propelled the process that forced Tom to vacate the premises? In handling Tom's situation, did the College act in fairness and with proportionality?

We may never know the truthful answers to these questions. But contrast, if you will, the College's treatment of Tom with its treatment of former President Eugene Tobin, who despite confessing to years of plagiarism, a species of fraud and one of academe's most serious violations, departed Hamilton only after being feted like a rock star. Indeed, the College announced after Tobin's *mea culpa* that a magnificently endowed professorship had been created in his name. Many members of the faculty wait with bated breath to see who will be the first among us to accept that dubious distinction.

Tom Murphy wore Hamilton blue with great pride. During my twenty-three-year career at Hamilton College, no member of the faculty called on me more often than Tom to inquire into the academic performance of individual students.

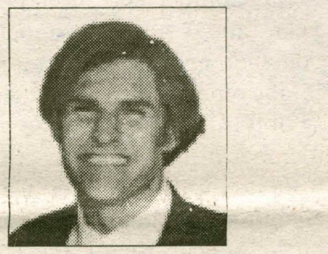
Over the years Tom extended himself for me on multiple occasions in helping with such causes as raising money for Clinton's new Little League field or for the local American Legion or in quietly opening gym doors to a group of disadvantaged youngsters in the area whose team needed some extra hoop time. When he saw a strange kid shooting baskets in the field house, his first inclination was not to call campus security to relieve a hemorrhage.

Tom represented the best of a tradition: a warmer, personal, and less bureaucratic Hamilton College, a college we have lost. Today on many college campuses - or, for that matter, in government and big business - uninspired and unimaginative managers serve time rather than seek accomplishment. Unwilling or unable to privilege the best over the least, they lose sight of purpose, preferring instead the safer course of idealizing the means. Thus, regardless of circumstances, a rigid adherence to process becomes the great god to which they expect others to bend and ultimately bow. Officiousness replaces prudence as the operative virtue.

Tom, a man who never lost sight of worthy ends, departs Hamilton with an enviable list of accomplishments. He also kept his promises and treasured his friends. I doubt that any current faculty member at Hamilton could boast of having formed more numerous and enduring connections with graduates than the ones that Tom has established over the years. I also find it difficult to imagine that during the last three decades, Hamilton College had a superior ambassador of goodwill in upstate New York, perhaps even in the nation, than Tom Murphy.

Keep smilin' Tom, and know that when you return to the hardwood, your many friends at Hamilton will be smilin' with you, and cheering you on.

No Straw Men



by Jonathan Rick '05
Insights & Ideas Columnist

To Torture or Not to Torture?

We know that a large-scale terrorist attack is imminent. We probably know the general location, we probably know that it will happen in the next twenty-four or forty-eight hours, and we are eighty or ninety percent certain that the person we have apprehended knows what, where and when.[1] To torture or not to torture: that is the question.

We should first remember that such hypotheticals are emergencies, and since emergencies terrifically distort context, they make it tortuously difficult to retain a fully rational resolution. Moreover, emergencies are emergencies – people do not live in lifeboats – and an emergency context should not form the basis for formulating official government policy.

Now, torture advocates argue that the end justifies the means, which amounts to an often precarious but often obvious utility calculus,[2] or they argue that once we determine that the suspect knows something, he thereby becomes a threat and forfeits his rights. Either way, Jack Nicholson, playing Colonel Nathan R. Jessup in *A Few Good Men* (1992), summarizes the pro-torture view. "[W]e live in a world that has walls, and those walls need to be guarded by men with guns. Who's gonna do it? You?.... I have a greater responsibility than you can possibly fathom. You weep for Santiago and you curse the marines; you have that luxury. You have the luxury of not knowing what I

see No Straw Men, page 11

Thumbs Up	Thumbs Down	Who Cares?

Thumbs Up

- Sleeping off your "Gin and Juice" hangover to the lovely sounds to the housing lottery channel
- Evaluating your "date" for the evening by their moves on the mechanical bull.
- "Residenial Fraternities" giving Res Life a kick in the ASS at the housing lottery.
- Realizing you're gonna get money back for the textbooks you never read.
- The Quizno's Spongemonkies... We Love the Subs!!
- Renewed friendships
- Writing this column
- Taking an independent study in Swahili next term
- "Poop" - Brian Williams

Thumbs Down

- Picking your wedgie in front of the housing lottery camera
- Burping cows causing a large proportion of the world's methane emissions.
- Sketchy Alumni trying to revive their college years.
- Being on social probation your entire Junior Year.....Thanks a lot, ass...
- Carb Sense Ice Cream – cleaning you out for the next three days
- Dirty looks, 'cause you're jealous
- That you're a senior parking in New Lot next year
- Sunday finals

Hannah K. Toce '05, Juliette Senk '05. and Jen Therese Manierre '05.

Who Cares?

- About your quote unquote Senior Thesis quote unquote.
- President Stewie's Open Hour: about as common as dinner at the ATX house.
- Paul P.
- Greek-only dinner in Commons
- $2.99 for "The Beast"– You'll never be better than Keystone
- Your friend who runs track/plays lacrosse/ plays rugby-- they want you to watch their game and you'd rather be sleeping

Want to write for Thumbs Up/ Thumbs Down? Think you have what it takes to be the next Paul P. or Preston? Email wrothe or adavis, and we just might let you.

The closing of Keehn: ResLife's second most unpopular decision

Part three of a three-part series on student housing at Hamilton

by Adrienne Cook '06
INSIGHTS & IDEAS WRITER

In my final installment of this series on residential life on the Hamilton campus, I wish to examine how a single ResLife decision – the closing of the Keehn Co-op – has affected the Hamilton community. As a resident of Keehn, this topic has been a large one in my life of late. What better way to find out what others think about this subject than to make it the case study for my project?

When it comes to deciding to live in Keehn, there is little differentiation in people's reason – most individuals, such as Matt Handelman '06, cite the community aspect of co-op life. Emily Colbert '06 moved in to experience the cooperative lifestyle and to ensure herself housing on the dark side.

Although a Class of '06 resident cited the rebate check as part of her motivation to move into Keehn, she also moved in because of the fun of Keehn life, and in order to live with friends. Emily Gunther '06 touched on other points brought up by many of her fellow Keehners: she likes "to cook and clean up after [her]self – [she likes] the independence" and she, like many others, likes the food.

The individuals living in Keehn also had the same general reasons for staying. Emily Colbert '06 wrote that she "made great friends, enjoy[ed] the people, eating together, and having a common space to relax." She also noted that Keehn is the "only dorm where everyone knows each other."

Echoing her statement on friendship is third-year resident Amanda Gundy '04, who initially moved in after receiving a poor lottery number, but stayed because she "had a lot of [her] friends in one place" and because "the community was inviting." Kate Wright '05, a third semester Keehner, stayed for the people and the environment, but also because she appreciated "the lack of property damage, enjoyed cooking, liked the location, [and] enjoyed the reputation and pride of being a Keehner."

Likewise, Juliana Subashi '06 finds "something magical about Keehn" that makes it more than just a dorm. Former president and third-year resident Kit Schofield '05 wrote, "There is a real sense of family in Keehn. We live, eat and work together. I knew I could count on any member of the co-op to help me if I needed them." Recalling the pressures and problems encountered during college life, Neil Francett '04, a third-year resident and former Keehn RA, described Keehn in the words of Bob Dylan: "shelter from the storm."

Having established how the community feels about the cooperative, it's easy to see why the closing has generated such negative responses from students living there. Suzy Wilson '06 is upset because she "just discovered this place this year, and only got one year here" and she would have preferred to live here for the next two years as well.

Some, like Emily Gunther '06, are upset but also understand that the co-op has had some problems lately, a reality that all Keehners realize. Paul Torres '06 described Keehn's closure as "a bad move that weakens the community" and felt that Keehn "added a lot of character to the Hamilton campus." Abby Allen '06 wrote, "I think it's a travesty; this was the one place here on campus that I felt effectively promoted a strong community atmosphere, and without it the campus will seem even more cold and alienated than it already does."

Kate Wright '05 is "furious and dedicated to bringing [Keehn] back so other people can have experiences like [hers]." Keehn means more to the Keehners than most residence halls ever will to their residents. As Kit Schofield '05 explained, "I feel like I'm watching my home collapse. I don't think the rest of the campus understands why Keehners love the co-op so much, and if everyone had the same experience I did, they would never shut it down. So many people who would've thrived and grown in the co-op atmosphere won't get the chance."

Of course, I wanted to know what the more general community felt about the end of Keehn. Herself a fan of the tight-knit community in Keehn based on her experiences in Root, Karen Richardson '06 is not pleased to see the community go. She fully supports a co-op on campus, but feels "that not enough responsibility was being taken by the RAs or the members of Keehn to keep it a safe and healthy environment for all." Emma Timmins-Shiffman '06 believes that a smaller co-op would work better by "only [including] students who have proved their responsibility and desire to be in a co-op."

Other students echoed their support for a future co-op, recognizing that there were problems that needed to be addressed; as Jordan Shedlock '06 noted, "it might be a good idea to let things cool down and try again, and implement lessons from this attempt [in the future]." An '06 Dunham resident pointed out that Keehn was something unique, and its end "is only hurting the diversity of the student body and diminishing the choices of social outlets."

Andrew Ehrig '06 felt that the closing is "a shame" because he, as a non-resident, "got the impression there was a real sense of community that is rare in most of the dorms I've seen." He was also impressed that, despite an increase in housing options, "students would keep returning to Keehn year after year." In her response, Heather Parker '07 also looked at the question of housing, stating that "one of the campus' most wonderful and appreciated assets will be missing for those of us who still have years of housing choices left."

Some students have stronger opinions than others on the Keehn question – but that's to be expected. If you've agreed with any of the views I've presented over the past three weeks, have a bone to pick with me, or want to hear more, I'm holding a presentation/discussion in conjunction with my sophomore seminar on Thursday, May 6, at 7 P.M. in KJ 222, titled, "Housing Questions Then and Now: Changes in College Life During the 60s and Issues on the Hill Today." I'm looking forward to seeing you there.

Hamilton etiquette:

Lessons that could serve to benefit any student

by Elisabeth Thayer '04
INSIGHTS & IDEAS CONTRIBUTOR

Disclaimer: I am not an expert on social etiquette. This is merely an attempt to apply basic rules of etiquette to Hamilton social quirks. I cannot guarantee that this will make you cool, but at least you won't be able to blame your social failure on a few easily-averted faux pas. I can't help you if you just have a horrible personality.

In four years of observation, I've noticed that many Hamilton students could use a few lessons in manners. Although these rules of etiquette have been modified because Hamilton is a reality in and of itself, you might actually be surprised to find that sometimes the functions of the outside world apply to the bubble. I'll start with the basics before we move into the difficult maneuvers.

The Cell Phone

This technological gift from God has become the indispensable Hamilton accessory in the past few years, but unfortunately, this handy little necessity can't become another appendage. There are, in fact, times when the cell phone must be turned off.

One such time is in the dining hall. Though you may appear cool to a few underclassmen when you receive an oh-so-important phone call in the middle of dinner, your friends (and most upperclassmen) know that it's most likely your mom.

If it is actually one of those rare occasions when it's a call worth taking, chattering on in front of your friends about the hottie you hooked up with the night before will only serve to annoy your friends and they will probably avoid eating with you in the future.

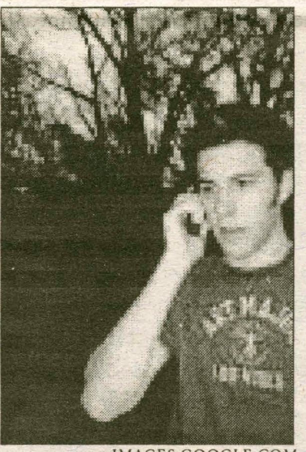
Another such time is when you're in the library. Now, since study hours conflict with precious VT time, we'll have to amend the cell phone rule for the sake of weeknight boozing plans.

Manner mode or Silent is acceptable; taking the call in the library, however, is not. You arranging for a ride downtown on the third floor of the library while someone struggles to cram for his or her Orgo exam is a crime punishable by death.

Charging for drinks at your suite parties

Don't do it. Third party caterers may have already ruined the big parties, but let's not ruin the small ones, too. There's no better way to put a damper on the evening than to make a friend dig through his or her pockets so you can make a profit off of a 30 rack of Utica Club.

We all may be "poor" college students, but that's just bad karma. BYOB if you must, but I can guarantee attendance will decline at your next party if you try to pull a fast one on your friends.



IMAGES.GOOGLE.COM

The call to Daddy can wait til you get in your dorm.

A little fashion etiquette... The Beard

Guys, that beard may keep you warm during those cold winter months, but all good things must come to an end. When we all come back from Spring Break with our new fake and bake tans, itching to throw off our layers the first day the temperature hits 50, do you really want to be the Sasquatch that rains on everyone's parade?

Just suck it up and start investing in razors again, if not for your own sake, for the sake of everyone else's delusions that Hamilton has a season called spring.

Flip Flops

This fashion rule mirrors our beard rule. Please, only 50 degrees and up. I won't even restrict seasons on this one because, as Hamilton defies all laws of meteorology, we have to get in our flip flop-wearing time when we can.

Greetings on Martin's Way

Although peer pressure might encourage you to do otherwise, I would advise you to acknowledge your acquaintances. This might be the most challenging social feat, but it's worth the effort. Yes, we've all found that it's easy to avert eye contact and pretend there's something or someone much more interesting in the distance or on the ground; maybe the other party will make the first move.

However, you might actually find it empowering to be the mature one who makes direct eye contact, smiles comfortably (but not too eagerly), and says hi. Including a name will greatly increase your chances for success (we wouldn't want some poor soul to mistake that "hi" for him/her and have to do the "half wave, look away"), but if you're anything like me and can't remember names to save your life, then just refine your accuracy of eye contact.

Now comes the tricky part: whether or not to acknowledge the existence of the hook-up from the previous weekend. Act wisely, because this could decide your future relationship (if any) with that person. The hook-up approaches. Take a deep breath, you can do this! Say hi, he/she is no different than the others, right? Regardless of what friends might have told you, this is the right thing to do. He/she may look different in the daylight, but you never know when you'll put those beer goggles back on, and there's no sense in burning bridges at a small school.

Underclassmen, these are my suggestions and you can take them at face value, but I can assure you that you only serve to benefit from good manners. There are many unfortunate individuals who disregard these rules of etiquette time and time again and remain utterly clueless. Let's try to learn from their mistakes and make the Hamilton community a little more like the grown-up world.

Abuse of power in the Catholic Church:
A return to the days of dispensations

by Brandon Beach '92
INSIGHTS & IDEAS CONTRIBUTOR

According to news reports, Cardinal Francis Arinze stated at a press conference that politicians who are "unambiguously pro-abortion" are "not fit" to receive communion. Some will try and take apart Cardinal Arinze's words and claim that there is a difference between supporting abortion and supporting a woman's right to chose. On a philosophical level, I fully agree with them. There is a big difference between being Pro-Choice and being Pro-Abortion.

However, Cardinal Arinze's statements were clearly intended to be used as a club against Pro-Choice politicians. The lower ranks have picked it up and started beating, as evidenced by Bishop Raymond Burke's comments that he would refuse to give John Kerry Communion. The recent stance taken by the Catholic Church to deny communion to Catholic politicians who support a woman's right to choose is unreasonable, outrageous and cynical.

Claiming that anyone conscious of being in grave sin is "unfit" to receive communion is unreasonable. We are born in sin and we die in sin. Sin is the human condition, and we inherit it as the direct descendants of the original sinners, Adam and Eve. While we should strive not to sin; however, we do so understanding that it is a goal that we are incapable of achieving. No one who takes communion is "fit" to receive it. It is not a right any of us has earned, but rather a gift Christ has bestowed upon us by grace and out of love.

In regards to Communion, Christ makes his wishes clear: "Do this in remembrance of me."[1] I would seriously caution a priest who seeks to be anything other than a facilitator in this process. A priest that decides to be an obstructionist in a process meant to physically and mentally connect man with Christ does so fully comprehending the weight of his actions. When the disciples tried to keep the children away from Christ, he was indignant and said, "Let the children come to me, do not hinder them."[2] As Christ's words show, a priest is empowered only to open the door to Christ and has no authority to shut or block the door.

A priest who acts as a barrier to Communion rather than a bearer of Communion is acting *ultra vires* and is abusing the privilege and position that has been entrusted to him. Christ even served Judas at the last supper, and both knew that Judas was not "fit" to receive it at the time.[3]

Second, it is outrageous that the Catholic Church is spending its time determining who is "fit" to receive communion and not fully focusing its efforts on correctly determining who is fit to deliver it. A study conducted by John Jay College uncovered 10,667 abuse allegations against catholic clergy between 1950 and 2002. The number of priests and others under vows to the church who were accused of abuse totaled 4,392.

Add to that instances such as that of Bishop Thomas J. O'Brien, who fatally hit a man with his car and fled the scene of the accident. These numerous examples of grievous moral failings are symptoms of an even larger problem festering in the leadership of the Catholic Church.

The appalling conduct of a minority as well as the blind eye of the majority of its clergy have seriously curtailed the Catholic Church's power of moral persuasion. As a substitute for the legitimate influence the Catholic Church once derived from the respect it commanded, the Catholic Church is now cynically attempting to use an illegitimate embargo on its laity as a coercive means to accomplish its political goals.

The attempt to turn the body and blood of Christ into political swag for the anti-choice campaign is disgraceful conduct on the part of high-ranking members of the Catholic Clergy and is a throwback to the days of dispensations when the Catholic Church provided divine services in pursuit of worldly gains.

By logical extension, a voter who votes for Kerry knowing that he is unambiguously pro-choice would also be unfit to receive Communion. It seems to follow that if you are not fit for Communion, neither are you fit for heaven. If the Catholic Church continues in this manner, it will soon find that its flock is too small to withstand another culling. The day is fast approaching when only the Pope and Mel Gibson will be left.

However, the biggest threat the Church faces today is not that people are being beguiled by perfumed temptations from the outside, but that they are being repulsed by the foul stench coming from within. It is sad times for the Catholic Church when it repeatedly becomes apparent that its core problems are a result of wanton shepherds and not wayward sheep.

Citations:
[1] 1 Corinthians 11:24
[2] Mark 10:14
[3] Mathew 26:23

Remember, honor, and salute the wounded

by Adam Gordon '06
INSIGHTS & IDEAS WRITER

They have fought and fallen in battle. They have been neglected and left to perish by those who have no regard for their lives. Dressed in metallic colored uniforms, these wounded soldiers wait for some gentle soul to rescue them from eternal damnation. Why have they suffered? Who are these forgotten soldiers?

No, they are not in the Iraqi Desert, and no, they are not in the mountains of Afghanistan. These wounded soldiers can be found Friday morning, Saturday morning, Sunday morning... well, pretty much every single day of the week at good old Hamilton. You know what I'm talking about: cans of beer left out from the night before, containing the precious fluid that gives life to our college experience. These are fallen soldiers; how dare we dishonor them!

In the ten commandments of college, number three states that "thou shall not leave thy beer unfinished." The penalties are severe: ridicule, eternal shame, and public humiliation. It is a crime against fellow college students around the world. You must drink your beer to the very end. No matter how much you've had to drink or how sick you feel, that very last sip defines your manhood (or womanhood). Don't let down your fellow drinkers around the world.

Here's a typical situation: You and your bros are throwing a party, and you provide certain beverages after checking IDs VT style. You'll notice that some people will grab a beer, take a sip or two, put it down, and eventually grab another. This is either because the person is so drunk that they have lost track of their beer, or most likely that they have given into peer pressure. Later on while cleaning up, you'll mourn the wounded soldiers found on the floor, desks, bathroom, and every other nook and cranny into which someone could fit a beer.

It's unfortunate that people think they need to hold a beer in their hand to feel comfortable. While it's true that many students do drink here, I don't believe any person on this campus would judge someone by their decision not to drink. Opening a new can or bottle is simply wasteful. If you don't want to drink, your decision will be respected. Just think of the grief that parents (Coors, Budweiser, Miller) go through when they learn that their soldier has been wounded.

Also, think of the men and women who work long hours in the factories to make sure your beer arrives crisp, cool, and refreshing. If they knew that their hard work was going to waste, they would be devastated. It's like saying, "your children are not worthy!" Why would one ever want to hurt someone like this? You snotty college kids!

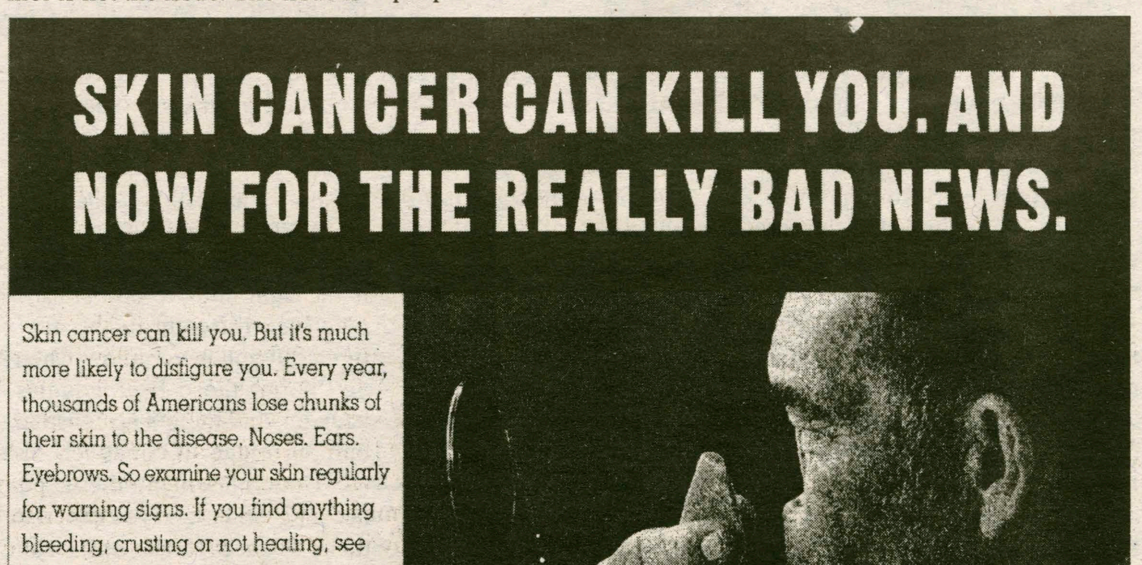
Every day physical plant works hard to dispose of our garbage. I can't imagine how nasty and disgusting it is when people throw out half filled cans and beer spills all over the place. By leaving wounded soldiers, you're making unnecessary work for the people that help us maintain a clean and healthy environment. I know it's hard, but think of someone else for once.

And how about all those people who collect cans to bring to the recycling machines for money! Some depend on those cans for a source of income... Just ask Willy the Crackhead from Utica. Without those empty cans, how can he still get money to be "Willy the Crackhead?" Bet you never thought about that. Or how about little Tommy who put up signs around Dunham that he is "collecting cans so I can raise $125 dollars to attend summer camp." Whether or not "little Tommy" is some alcoholic senior is not the issue. The issue is that we must be unselfish and think of others when deciding to finish our beer or not.

When they tell us that drinking is a problem here at Hamilton, they are lying. That is merely an attempt to hide the real problem: the wounded soldiers. Wounded soldiers are disgraceful and wasteful... they must not be tolerated on any level.

So what can we do to stop these wicked individuals not finishing their beers? It's simple... we must not let them leave the party until they have finished their beverage. I call for a task force of Beer Deputies to inspect every last can for emptiness. If people still refuse to take those last couple sips, they will be banished from the party circuit forever. Their name will then go down in the party hall of shame, among other notables such as Gene Tobin. Therefore, we must vow to protect our soldiers and never let them be wounded by our peers. It's time to take a stance and drink our beers with pride. God bless America, and God bless Keystone.

* My apologies to members of the Hamilton community who believed they were going to read an article on the soldiers who have given their lives for our country. Let it be known that those individuals are important, too.



Letters to the Editor

THE SPECTATOR'S LETTER TO THE EDITOR SECTION IS DESIGNED TO BE A FORUM FOR THE ENTIRE HAMILTON COMMNUNITY TO DISCUSS AND DEBATE CAMPUS, LOCAL, NATIONAL AND GLOBAL ISSUES. PIECES PUBLISHED IN THE SECTION EXPRESS THE OPINION OF THE INDIVIDUAL WRITERS, AND ARE NOT NECESSARILY THE OPINIONS OF *THE SPECTATOR*, ITS EDITORS, OR THE MEDIA BOARD. LETTERS TO THE EDITOR ARE WELCOME FROM ALL STUDENTS, ALUMNI/AE, FACULTY, FRIENDS OF THE COLLEGE AND HAMILTON COMMUNITY MEMBERS. NEVERTHELESS, *THE SPECTATOR* HAS THE FOLLOWING POLICIES FOR SUBMISSION:

1. Submissions are due by 6:00 p.m. on the Tuesday before publication. Submissions can be sent by email to spec@hamilton.edu or to the individual I&I editors (adavis@hamilton.edu or wrothe@hamilton.edu). The editors reserve the right to refuse any late submissions.
2. Letters should be no longer than 650 words.
3. Letters submitted anonymously will not be printed.
4. *The Spectator* will not edit letters for misspelling, poor grammar or diction.
5. *The Spectator* reserves the right not to publish any letter it deems inappropriate for publication.
6. If a piece is determined to be libelous, an unwarranted invasion of privacy, or an unnecessary and/or unwarranted ad hominem or personal attack, it will not be published.

To the editor:

Two years and four seasons of sports at Hamilton has afforded me many opportunities to discuss funding and related issues with fellow athletes. Common topics include equipment, fields, travel, and coaching. Few athletes seem to know how the athletic budget is divided among teams and what it is then being spent on.

These concerns led me to discuss the athletic budget with the Athletic Director, Dave Thompson. He informed me the athletic budget is insufficient to begin with, and 80% of it is immediately spent on travel, lodging, and food. Travel expenses for each team are determined by the number of away games, the distance they travel, and the number of overnight stays, as well as the size of the squad. The amount that is left over goes towards equipment for individual teams, determined by the number of athletes on each squad and the amount of equipment required.

According to Thompson, similar sports have similar budgets. The men's and women's basketball teams have exactly the same budget, as do softball and baseball. Men's hockey and men's lacrosse each have a little more than their female counterparts. Coaching is another concern. Almost all varsity sports have a full-time head coach, with a few exceptions. However, as Thompson explained, the Athletic Department is part of the faculty like any other department. They have gained five new full-time positions in the last seven years, and have been promised two more positions in the next three. Hamilton Athletics appear to be heading up, though it is unfortunate that few of our current athletes will be able to enjoy these improvements.

The one option to supplement these insufficient budgets is to actively pursue alumni donations. Alum may donate directly into a specific athletic program. However, not all coaches spend as much time pursuing these donations and not all alum give equally.

While our conversation was informative, I find myself continuing to ask questions. Which female team could possibly compare to football? How much recruiting is done for each sport? How do the opportunities offered to male and female students compare to the percentage of male and female students on campus? Does the funding reflect these percentages?

While I can understand that the Athletic Department is put in a tough spot with limited funding (Actually, I don't understand it at all. We go to *Hamilton*; does the phrase "forty grand" sound familiar?), it seems the athletes have no say in how that money will be spent. Our input may be limited, but it would be encouraging to understand how the money is divided and why each program receives what it does. If nothing else, encouraging open lines of communication between the Athletic Department and its athletes would benefit both parties.

Sincerely,
Tracy Zaino '06

To the editor:

There was a familiar sight this morning as I walked to my office in Milbank (aka "Club DU") — the guys from Utica Glass were back to replace yet another thousand dollar plate glass window that was smashed over the weekend. I've been keeping a list this year of vandalism in the dorm (a list that understates the problem because I only occasionally hear about the interior damage.) Here it is:

—August 31, cigarette butt receptacle smashed on front walk outside doorway #4.

—September 14, #4 rear entranceway glass door smashed, lamppost pulled down.

—September 27, #6 front entanceway glass door smashed.

—October 20, #6 front entranceway glass door smashed.

—October 25, #4 front entranceway glass door smashed.

—November 22, wooden door to suite 19E kicked in.

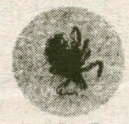
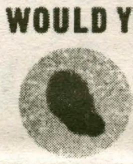
—April 17, second floor plate glass window in #4 smashed.

—April 24, plate glass window in Professor John Adams' office, Milbank 122, smashed.

Of course, the year isn't over, and the list may yet grow longer.

You are free to draw your own conclusions about what it all means. To my mind, it suggests a small part of the price this institution pays, year in and year out, for failing to abolish private societies.

Maurice Isserman
Professor of History


YOU WOULDN'T LEAVE SOMETHING THIS DANGEROUS ON YOUR BODY. OR WOULD YOU?

AMERICAN ACADEMY OF DERMATOLOGY

No Straw Men: to torture or not to torture

from No Straw Men, page 8

know: that Santiago's death, while tragic, probably saved lives. And my existence, while grotesque and incomprehensible to you, saves lives. You don't want the truth because deep down in places you don't talk about at parties you want me on that wall. You need me on that wall."

Thus, torture is a "necessary evil,"[3] and the post-9/11 world necessitates special measures to prevent another 9/11 – and now another 3/11. Al Qaeda represents a new kind of enemy, the argument goes: terrorist networks, which have no fixed address, which do not constitute a nation-state, which are dispersed throughout the world, and which have access to weapons of mass destruction.

Of course, as social theorist Arthur Silber observes, "Governments have *always* used the excuse of an 'emergency' to significantly broaden their powers." Referring to the French Revolution, Robespierre declared that one cannot "expect to make an omelet without breaking eggs." The Soviets alleged that their purges were "temporary." The Nazis said extraordinary times necessitated extraordinary measures. And, in the same way, six weeks after 9/11, in government's characteristic distortion of words, America adopted the so-called Patriot Act (which in the typical heat of the moment many of the lawmakers voting for it did not even read, either in whole or in part). Then, thirteen months later, the government floated a second Patriot Act. Such is the pattern of and path toward dictatorship.

Yet torture advocates are hardly dictators; Alan Dershowitz, the renowned civil libertarian, is perhaps the most famous advocate. Dershowitz favors restricting torture to "imminent" and "large-scale" circumstances. But, again, although this step may be seemingly negligible, by such steps we creep further toward an Orwellian society. Any additional power we grant to government has never, and will never, stay limited for long.

Specifically, once we legitimate torture in principle to save the New York City area from nuclear holocaust, it becomes much easier to legitimate its use to save "just" Manhattan, and then "just" Times Square, and then "just" the World Trade Center. Before we let a judge issue what Deroshowitz calls "torture warrants" on a case-by-case basis, we need to define our criteria objectively. Are they to save a million people? A thousand? A hundred? The President? Members of the Cabinet? Senators? Only in cases involving nuclear weapons?

Indeed, judging from this difficulty to define a threshold, torture seems to be the point of no return. For example, if torture makes terrorists sing, as it often does in foreign countries, why shouldn't we use it against potential terrorists? And then to break child pornography rings and to catch rapists? And then against drug dealers and prostitutes? The potential for — and actuality of — corruption is widespread. As Silber notes, after hearing endless abuses by government officials using forfeiture and I.R.S. audits against political opponents, or encountering graft, payoffs, kickbacks, and the like in every area of business regulation, it is naïve to believe once we sanction the government's use of torture to elicit life-saving information, that torture would somehow be exempt from the corrupting nature of nonobjective power.

Finally, we must decide whether our government should conceal or inform us of its torture policies. Whether one supports or opposes torture and whether our government officially endorses it or not, I believe, as Deroshowitz writes, that "[d]emocracy requires accountability and transparency." As such, the U.S. government should clarify what tactics it is using and which are still off limits, so the American people can vote our views, via our representatives, into action.

[1] Another distinction lost in this "ticking-bomb" hypothetical is whether the suspect has confessed to knowing the wanted information and refuses to cough it up, or whether he professes not to know anything when we believe he does.

[2] Consequentalism typically subordinates what's "moral" to what's "practical," thus sacrificing the minority to the majority in typically vicious ways. For instance, consequentalism would sanction the performance of medical experiments on a prisoner, a la Josef Mengele, in order to discover, say, a cure for cancer. On the other hand, had we captured on 9/12 Zacarias Moussaoui, the so-called twentieth hijacker of 9/11, and had he knowledge regarding a 9/13, many would have doubtless approved his torture to elicit the information.

[3] The term "necessary evil" is interesting. As psychotherapist Michael Hurd remarks, "[T]here are no necessary evils. If something is truly evil, there's no way it can be necessary, and if it is truly necessary to the well-being of a rational man's life, it's not evil, but good."

OUR makes aggressive moves to reinvigorate student activism and personal responsibility

by Jon Kuhl '06
FEATURES EDITOR

In spite of a recent drop in their visibility on campus, members of Our United Responsibility (OUR) have redoubled efforts to encourage student activism and social responsibility on the Hill.

Only in its sixth month of existence, OUR's once-strong presence on campus has wavered recently, but the core of the group has managed to stay aggressive in its push towards positive change. Leaders of the group attended the Town Hall meeting earlier this month and asserted a collective voice, asking for more time to implement the changes they set out at the very beginning. "What we really needed was some kind of assurance that students would be given a reasonable amount of time to improve conditions themselves. If given the chance, we believe students will take responsibility and assert themselves in positive, constructive ways," said Tim Moyer '06.

The motivating principle remains the same - promoting personal responsibility and affording students a voice in the social changes about to occur at Hamilton. Initial grass-roots efforts included visiting each dorm on campus to speak to students about violence and damage numbers and distributing t-shirts with the now-famous catch phrase, "Stop breaking shit!"

These initial efforts were widely publicized and students reacted to OUR's presence positively. Members of the faculty and administration responded with an outpouring of support. In recent months, however, visibility has dropped. Members of OUR felt the need to drop back from the spotlight and allow the Coalition on Alcohol and Other Drugs to release their report to the community and to President Joan Stewart. "Our only reason for dropping under the radar in the last month was to gauge the reaction of students to the report by the Coalition. We wanted to make sure that any moves we made in the future would be aggressive and direct," explained Sarah Gould '05.

Responses to the report, which was released publicly earlier in April, were overwhelmingly positive. The ideas and suggestions that were discussed in the Adler Conference were taken into account and the more general concerns about social culture at Hamilton were heeded.

Only four of the twenty-two recommendations set forth in the report were subject to negative scrutiny. Issues were raised about grade compression, a contentious point among members of the student body. Changes directed at Greek life were also placed under heightened scrutiny, but ultimately it was decided that the InterSociety Council should take the helm in any compromises made by private societies. Censorship of *The Spectator* also provoked much debate, as the newspaper is entirely student-run and organized.

The renewed efforts taken by OUR began recently with a formal meeting with President Stewart. Tim Moyer '06, Phil LaMere '06, Ruthie Dibble '07, Courtney McBride '06, Alex Kauffman '06, and Sarah Gould '05 drafted a detailed written response to the Coalition's report and presented the contents to the President. Concluding the introduction of the report is the most basic and fundamental motivating force behind OUR: "As a community, we must be willing to think creatively and progressively in order to make constructive, productive change come about. We know that the Alcohol Coalition understands that student buy-in is essential. Therefore we, as students aware that these are complicated issues, have reviewed the Coalition's report in hopes that our insight will be taken into account."

Moving forward, OUR plans to further amp up their efforts. Weekly damage-to-campus numbers will be published in *The Spectator*. In order for students to affect the situations around them, they must first understand the root of concern - a consistently high-rate of financial spending to correct damage to buildings and grounds on campus. OUR plans on making a strong push to increase involvement in peer mentoring and education programs. By educating students earlier and on a more consistent basis, the negative and harmful effects of irresponsible behavior will undoubtedly fall. Increased communication and interaction between students and professors also reigns supreme as a vital way of bettering the Hamilton community.

Students interested in joining OUR should attend the weekly meetings, held on Mondays at 7:00pm in Bristol. More information can be obtained by contacting tmoyer@hamilton.edu.

Democrats, Republicans, Independents debate domestic and international issues in Chapel

by Sarah Gould '05
FEATURES EDITOR

Bringing some partisan politics to Hamilton, the College Democrats, College Republicans, and two independents battled it out in the Chapel on Wednesday night. Moderated by Sophomore Paul Bleiberg '06 and Government professor Carlos Yordan, the debate formally covered such topics as: the war in Iraq, affirmative action, education reform, the war on terror, the economy, and healthcare.

Seated in the front of the chapel, the Democrats and Republicans each had four speakers, while the independents consisted of only two students. The Democrats were represented by Jon Kuhl '06, Ian Mandel '06, Dan Bleeker '06, and Caroline O'Shea '07. The Republicans were represented by Jay Waclawski '05, Dana Martin '06, John Knauss '06, and Joe Jansen '07. Jon Rick '05, a Libertarian, and Young Han '06, a Nader supporter, were designated as independents.

The format, which was agreed upon prior to the debate by all of the participants, allowed the Democrats and Republicans four minutes to answer the questions posed by the moderator, and the independents three minutes. The questions used in the debate were solicited from various faculty members of the Government Department.

The order in which the questions were asked varied for each round of the debate, so that each group would not consistently have to be the first to respond.

Asked about what the United Nations' role should be in rebuilding Iraq, both groups agreed that the UN should play some role. Further discussing the issue of Iraq, Democrat Jon Kuhl '06 stated, "Part of leadership is providing direction. President Bush is not doing this. A great deal of this nation's frustration is that we just don't see a light at the end of this tunnel."

Commenting on the debate, Republican Jay Waclawski '05 stated that "the debate paved the way for successful political interaction among the students of the Hamilton Campus, especially for the up and coming election."

After the formal part of the debate had concluded, moderator Paul Bleiberg '06 canvassed the audience for questions. During the question and answer period, students from the audience took issue with some of the things that had been said throughout the night; pressing the participants to clarify and further explain their views.

Sophomore Dan Horowitz '06, who attended the debate, expressed his overall approval of the event, saying, "I was impressed by the students' grasp on current issues." Horowitz went on to comment on the sometimes funny remarks by the independents. "On top of the political debate, the independents provided comic relief."

The debate, which was well attended, filling up the majority of the Chapel's first floor, lasted for an hour and a half. The participants, who are eager to partake in similar future debates, hope the Presidential elections will provide another opportunity to debate one another next fall.

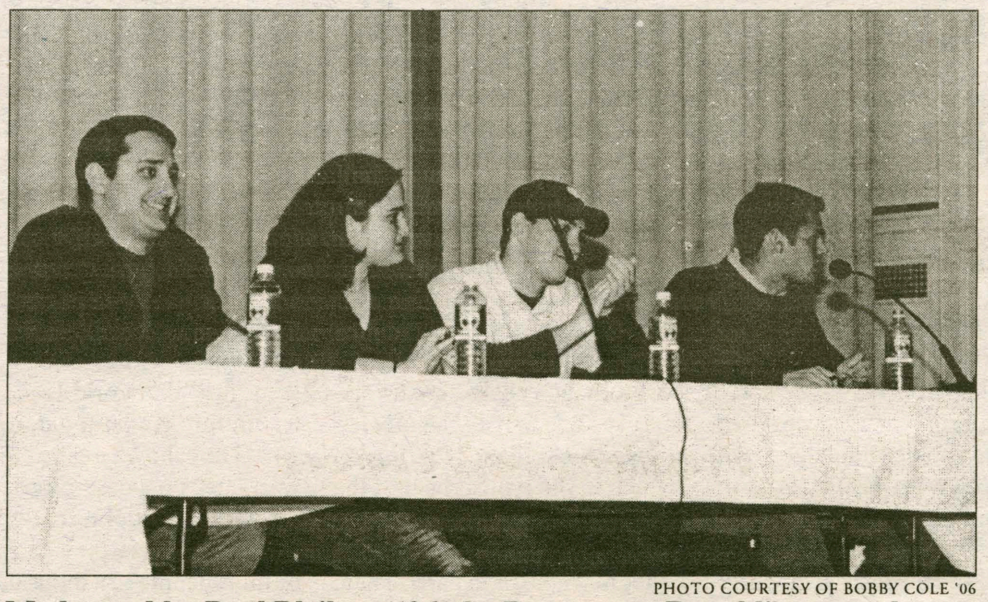


PHOTO COURTESY OF BOBBY COLE '06

Moderated by Paul Bleiberg '06, the Democrats, Republicans, and Independents debated Wednesday night in the Chapel.

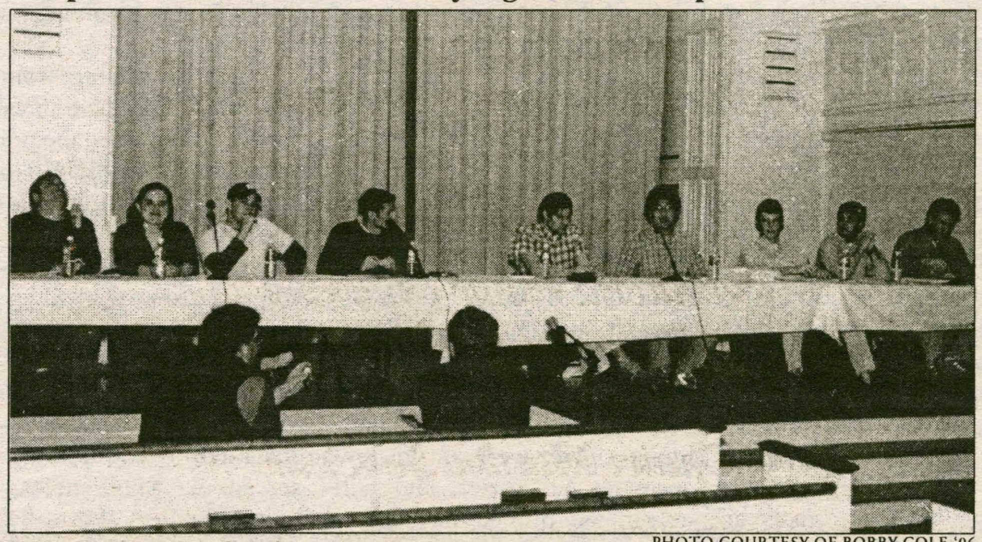


PHOTO COURTESY OF BOBBY COLE '06

Men can stop rape

by Sarah Mattingly '05 and Pamela Rice '04

Rape happens at Hamilton College. It has been proven repeatedly that unwanted sexual conduct is happening on our campus and on campuses across the country.

As part of an Emerson Grant, a survey was completed in 2001 and revealed that sexual harassment and assault are a serious problem on this campus. This survey, completed by 57% of Hamilton College women enrolled during the 2000/2001, determined that 13% of the females that responded reported experiencing rape at some point during their Hamilton experience. In total, 21% of the respondents reported being the victim of some form of sexual assault. Although 39% of the women confronted the responsible person themselves, only 2% reported the incident to Campus Safety and 0% reported the incident to the police. The problem of rape can only be solved if men participate. Next Monday and Tuesday there will be a table set up in Beinecke with a pledge for male students to sign vowing that they are anti-rape. This is an opportunity for men to express their anger about rape and their support for an issue that is most often thought of as only a women's issue. Rape affects both men and women on this campus.

The male students' recognition of their power and their commitment to positive personal behavior will greatly improve the rape epidemic at Hamilton College. Please come and sign the pledge and take a stand against rape.

Because:

I believe that rape will not end until men become part of the solution;

I take pride in myself as a man;
I care about the women in my life;

I am angry that people I know have been hurt;

I know that a woman is raped every three minutes in this country;

I understand that rape is a crime of violence against women's bodies;

I understand that rape is a crime against women's emotional well-being;

I recognize that men and women will not be equal until rape ends;

I know that happiness between men and women is difficult in a world where rape exists;

I accept my responsibility to assist in making this a safer world;

I recognize a woman's right to say "no"

I PLEDGE TO:

Recognize that solidarity is power;

Speak out my anger about rape;
Talk to other men about ending rape;

Interrupt rape jokes;

Challenge images of violence against women in the media;

Listen to women friends' fears and concerns for their safety;

Pay attention to cries for help;

Examine how our culture makes rape possible;

Support laws that encourage men to take responsibility for ending rape;
Value women's strength and power;

Change all that I am doing that helps create a culture where rape is possible;

Support women and men working together to end rape;

Be an anti-rapist.

____
Signature

Rape is defined as any unwanted sexual act.

Student Assembly Election Results: *the votes are in!*

Class of 2005

President: Beth Conway
Secretary/Treasurer: Michael Osborne

Class of 2006

President: Tim Moyer
Secretary/Treasurer: Zoe Baldwin

Class of 2007

President: Hillary Gamble
Secretary/Treasurer: Quang Nguyen

CCC Chair: Marsha Joachim '06

THIS WEEK IN HAMILTON HISTORY

April 29, 1977
27 YEARS AGO

Measles Strikes Seven Students

After what Dr. William Klingensmith, Director of the Thomas Brown Rudd Health Center, described as a "wild morning," seven students have been diagnosed as having the highly contagious red measles, and were moved to a special isolation ward set up in the Health Center.

One student was admitted Wednesday night, five early Thursday morning, and one later that day. As the cases reportred during the night, Klingensmith was contacted by the night nurses at the Health Center, but until examining the students in the morning suspected the less serious three-day german measles.

April 29, 1977
27 YEARS AGO

Housing Dilemmas Confront Colleges: off-campus housing weighed

There may be no off-campus housing for Kirkland students next year because all the housing space provided by the College has yet to be filled, according to Win Haslan, Director of Residen at Kirkland.

Off-campus housing is "a privilege, not a right," said Haslan, who termed the number of students on the waiting list token.

President Babbitt made the final decision not to allow Kirkland students to live off-campus, after meeting last week with members of the Admissions, Business, Financial Aid and Registrar's Office.

April 27, 1973
31 YEARS AGO

N.Y. Dorm Authority Funds Co-op Dorm

The New York State Dormitory Authority has unexpectedly released funds for the creation of the Kirkland-Hamilton Co-op Dorm. The move came at an awkward time, since Kirkland students had chosen rooms in their recent lottery on the understanding that the Co-op would probably not exist. Hamilton students choosing rooms this past week were also somewhat confused as to what options were available to them.

The Co-op was considered dead by many until the dormitory decision. The cost of modifying a Kirkland dormitory for Co-op use was estimated at $45,000. The Kirkland Trustees had previously approved the Co-op dorm concept but refused to allocate the necessary funds.

Presented with financing, the Co-op dorm proposal will come again before the Kirkland College Trustees. At an executive meeting in New York City next week, or at the regular board meeting here, May 11, the Trustees won't give a rat's ass. Just like us.

The proposed Co-op will be in Keehn Dorm. Twenty-eight women and eighteen men will occupy single and double rooms in a cooperative living arrangement. The students will cook for themselves and be responsible for cleaning the dormitory.

Damage report of the week:

4/24/04

Broken window at Milbank
> Labor: 4 carpenter hours @
> $28.92........................$115.68
> 4 carpenter hours @
> $26.70........................$106.80
> Materals......................$40.00
> Utica Glass (permanent repair)..............................$ 750.00

Total..........................$1012.48

4/26/04

Broken Window at Bundy East

> Labor: 3 Carpenter hours @ $17.80..............................$53.40

> 1 Painter hours @ $17.05..............................$17.05
>Material......................$130.00

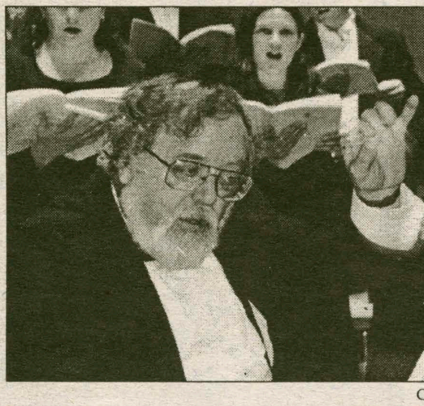
Total..............................$200.45

Oratorio Society, Orchestra play Elgar's *Gerontius*

Alina Troya '04 discusses Tuesday's Concert

Tuesday night, April 27th, in Wellin Hall, The Hamilton College and Community Oratorio Society and Orchestra performed their Spring concert, joined by the College Hill Singers. Under the conduction of G. Roberts Kolb, the 1900 piece they performed was *The Dream of Gerontius*, a work composed by Edward Elgar, using the text of a poem by the same title written by Cardinal John Henry Newman in 1865.

The Oratorio Society is made up of 90 members. It includes Hamilton students and faculty as well as other members of the surrounding communities with and without affiliations to the College. In *The Dream of Gerontius*, a number of different choirs and vocalists played different roles in the story of the poem. The main Chorus of the Oratorio Society was broken into two choirs, often playing off of the themes of one another. The Chorus as a whole acted as an Assistant to the soloists. The tenor soloist, David Parks, sang the part of Gerontius, a dying man going through the stages of a Catholic soul being cleansed in purgatory. Mezzo-soprano Beth Ray sang the part of the Angel, and Baritone Jake Gardner sang both the parts of the Priest and the Angel of the Agony. All three soloists were brilliant. Parks was energetic, Ray crystalline, and Gardner was simply extraordinary. The piece also



C&D

Professor Kolb conducts Elgar's *The Dream of Geronitus.*

required the part of a semi-choir, which was filled by the College Hill Singers, a group of 18 Hamilton students. They also sang the part of Assistants to the soloists, and they beautifully did so with warmth and dedication.

The Dream of Gerontius is a dramatic piece with varying dynamics that proved to provoke both emotions of fear and dread, as well as hope and peace. Reoccurring themes, known as leitmotives, were presented by the orchestral opening of the prelude. The themes were interwoven throughout the work and included the ideas of the naked soul, judgment, fear, prayer, troubled sleep, mercy, despair, and committal. The sounds of a robust 50-member Orchestra of strings, brass and percussion flowed from the stage and filled Wellin Hall as they played with clarity and precision. The soloists and choirs added depth to the story being told, playing the parts of Demons and Angels. The challenging piece came together in a moving fulfillment of both Elgar's purposefully harrowing art as well as Newman's almost prophetic vision.

For anyone interested in joining the Oratorio Society, it is open to all singers without audition. New members may join by attending the first rehearsal of every semester, the next being Sunday, September 12, 2004, at 7pm on the Wellin Hall stage. Some have been members for over twenty years and some only a few months, but all will testify that it is a truly rewarding experience.

Orchestra performs spring concert Saturday, May 1

Clinton, NY-The Hamilton College Orchestra will present its spring concert on Saturday, May 1, at 8 p.m. at Wellin Hall in the Schambach Center for Music and the Performing Arts. Under the direction of Heather Buchman, the performance will feature Bedrich Smetana's Die Moldau, Charles Ives' The Unanswered Question, John Adams' The Chairman Dances, and Dmitri Shostakovich's Symphony No. 1.

C&D

Be sure to catch the Orchestra concert in Wellin Hall on this Saturday at 8pm. Make it a welcome break from end-of-the-semester stress!

Born in Bohemia, Smetana came to hold views of Czech nationalism in his early adulthood, and ultimately became the first major Czech nationalist composer. Throughout his operas, symphonic works, and chamber music run themes of tribute to the Czech homeland, its history and legends. Smetana's most ambitious symphonic project was Má vlast (My Fatherland), a cycle of six symphonic poems which he composed from 1872 to 1879. The most frequently performed poem of the cycle is the second, best known by its German title Die Moldau. Die Moldau is a musical depiction of the Moldau River as it springs from two twin sources (represented by flutes and clarinets respectively) in the Bohemian mountains. Smetana's music episodically describes the course of the river as it grows and follows its course toward the North Sea. After the two sources converge into one river, it flows past a forest hunting scene, signaled by hunting horns and trumpets.

Charles Ives occupies a unique place in music history as the first major American composer not to follow European musical models, but rather to find his own way through experimentation in isolation from the cultural mainstream. Indeed, much of his music wasn't even discovered outside his own circle until the middle of the 20th Century, and while the revolutionary nature of his technical innovations anticipates several of the major musical developments of the 20th Century, the fact that much of his music was not performed for decades after it was composed meant that he did not have a direct or immediate influence on those developments himself. In The Unanswered Question, dating from 1906, Ives specifies that three subsets of performers should be located in different parts of the performance space as the strings, flutes and trumpet ask and respond to the "question" that Ives asks.

John Adams' "The Chairman Dances" was inspired by his opera Nixon in China (1986), though not written for the opera itself. In the scenario for the final scene, developed by Peter Sellars and Alice Goodman, Chairman Mao holds a state dinner for the historic visit of President and Mrs. Nixon. Chiang Ch'ing, or Madame Mao, has dressed seductively for the occasion; after waiting a few minutes she signals the orchestra to play; she begins to dance. Chairman Mao is enticed and joins her in a foxtrot; they are transported back to their youth as the piece ends, evoking the sound of an old record player reaching the end of an album and dissolving into circular scratching.

Dmitri Shostakovich belongs to the generation of composers trained principally after the Communist Revolution of 1917. He graduated from the St. Petersburg Conservatory as a pianist and composer, his First Symphony winning immediate favor. His subsequent career in Russia varied with the political climate. The initial success of his opera Lady Macbeth of Mtsensk District, based on Leskov, and later revised as Katerina Ismailova, was followed by official condemnation from Stalin himself. Outwardly and inevitably conforming to official policy, posthumous information suggests that Shostakovich remained very critical of Stalinist dictates, particularly with regard to music and the arts. He occupies a significant position in the 20th century as a symphonist and as a composer of chamber music, writing in a style

*see **Orchestra**, page 16*

IMF Music: Franz Ferdinand

Danny Klag '06 says "Scotland art-schoolers deliver a marvelous debut record. The critics love it."

On June 28th, 1914, the Austrian Archduke Franz Ferdinand was assassinated. Not long after, World War I erupted in Europe. On February 16th, 2004, a Scottish band of the same name released their self-titled debut. Not long after, they became the next big thing in the indie rock scene.

A lot has been said about this band. Some say that Franz Ferdinand is the second coming of Interpol (or perhaps the third or so coming of Joy Division). Others say they are Scotland's response to the recent dance-punk trend (they were, in fact, touring with Hot Hot Heat earlier this year). A few critics have even proclaimed that they will be the best band of 2004. Franz Ferdinand is certainly a hyped band, to say the least.

But let's ignore the hype for a moment, and take a look at the album itself. After all, it is the music that makes a band, isn't it? The album opens with the cutely acoustic, poetic intro of "Jacqueline." 43 seconds into the song, Franz Ferdinand's brand of rock kicks in. It is here that we get a taste of what the remainder of this album will sound like. The record is filled with heavy, enduring bass lines (reminiscent of Simon Gallup of the Cure), offbeat high-hat riding (making the music oh-so danceable), and radiant guitar collisions. This band's sound is the culmination of a lot of current indie rock trends.

IMF

Make sure to listen to what may be "the best band of 2004."

This is one of those albums that you want to set aside an hour of spare time so that you can listen to the whole disc in one sitting. This is not to say that the songs don't stand up out of the context of the whole album, but rather that there are no bad songs on the record.

Let's look at some of the highlights. "Take Me Out" is the album's first single. The beginning of the song is evokes Interpol's "PDA." Halfway through, it changes pace and sounds like a more upbeat, heavy high-hat version of Television. Catchy as hell. "Auf Achse" (German title, English song) comes off as your typical "man likes woman/man can't get woman" song but with a great use of keyboards. "Darts of Pleasure" (English title, German final verse) presents some heavy, heavy bass lines. "Michael" has some blatant homosexual undertones. The singer would very much like to dance with Michael, the "only one [he]'d ever want." It is not often that homosexuality is referenced in the indie scene, but Franz Ferdinand pulls it off nicely: provocative, but genuine. Finally, the last verse of "Dark of the Matinee" describes the band being on BBC, explaining how they got famous. It's awfully pretentious, but clever nonetheless.

Franz Ferdinand aren't the next Rapture, Interpol, or Joy Division, but the hype is there. Perhaps this is one of those cases where it is okay to believe the hype. I've got nothing negative to say about this album, why should you? Believe what the music-snob critics have said: this is a solid album. The archduke would be proud. Visit imf.hamilton.edu for more!

Spider-Man, Harry Potter head summer films

A look at a few of the most anticipated films of the summer

From Associated Press - A boy wizard, a student superhero and a newlywed ogre walk into a movie theater ...

No matter the punch line, Hollywood studios hope to laugh all the way to the ticket counter on the strength of those characters, lead players in the summer movie season's big three: "Harry Potter and the Prisoner of Azkaban," "Spider-Man 2" and "Shrek 2."

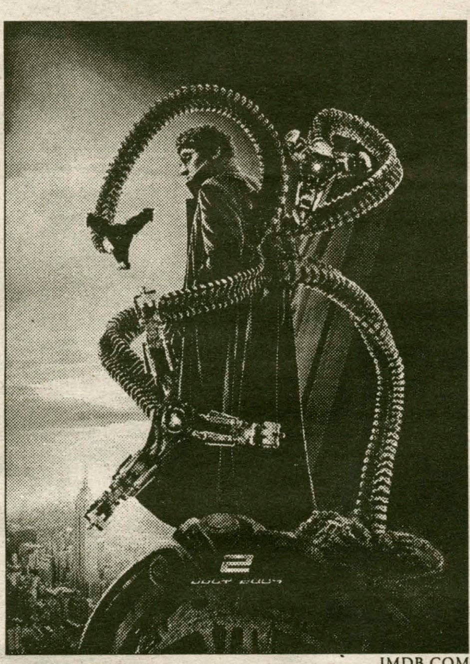
The computer-animated follow-up to 2001's blockbuster "Shrek" reunites the voice talents of Mike Myers as the lovable ogre, Cameron Diaz as his newly "ogrified" bride and Eddie Murphy as their motormouth donkey pal. The sequel debuts just before Memorial Day.

Arriving a couple of weeks later is the third "Harry Potter" flick, with Daniel Radcliffe returning as the young sorcerer, this time sought by a murderous wizard who escapes from a prison for conjurers.

And for Fourth of July weekend comes "Spider-Man 2," the film that has the best chance of catching "The Passion of the Christ" as 2004's biggest moneymaker. "Spider-Man" shattered box-office records with a $114.8 million opening weekend in 2002 and went to become the year's top movie with $404 million.

The sequel pits Spider-Man against villain Doc Ock (Alfred Molina). Complicating matters, while moonlighting as a superhero, Tobey Maguire's Peter Parker is coping with life as a frazzled college kid, working two jobs and pining over girl-next-door Mary Jane Watson (Kirsten Dunst).

"He's a relatable superhero. He's a normal kid or human being who happens to be bitten by a spider," said Maguire of the gawky teen whose encounter with an irradiated arachnid gives him awesome powers. "He's a kid who goes through the usual stuff. Girl problems. ... His own selfish desires versus a greater responsibility. Questions we might all ask ourselves if we were in his position."



IMDB.COM

Alfred Molina as Doctor Octopus in this summer's *Spiderman 2.*

The summer season gets rolling in early May with "Van Helsing," the latest from writer-director Stephen Sommers, who scored hits in the same release date with 1999's "The Mummy" and its 2001 sequel "The Mummy Returns."

Sommers again borrows from the classic Universal horror tales of the 1930s, this time setting Bram Stoker's vampire hunter Van Helsing (Hugh Jackman (news)) and a beautiful ally (Kate Beckinsale) against Dracula, the Wolf Man and Frankenstein's monster.

"Shrek 2" interweaves some new fairy-tale characters, including Puss-in-Boots (voiced by Antonio Banderas) and the ogre's disapproving in-laws (Julie Andrews) and John Cleese) — parents to Diaz's Princess Fiona.

"The parents' expectation is that Fiona would have met a handsome prince and stayed beautiful and lived happily ever after, so they are understandably a bit shocked when they meet Shrek," said Andrew Adamson, a director on both "Shrek" movies. "It's almost like a Shakespearean farce."

The third "Harry Potter" reunites key cast members, including Radcliffe as the title wizard and Rupert Grint and Emma Watson as his chums at Hogwarts School. Michael Gambon signs on as school patriarch Dumbledore, inheriting the role from the late Richard Harris, while Gary Oldman plays the escaped wizard.

Alfonso Cuaron took over as director from Chris Columbus, who oversaw the first two movies and remained a producer on the third. At two hours and 15 minutes, "Prisoner of Azkaban" is by far the shortest yet in the series, troubling news to young fans who want every stitch of action from J.K. Rowling's books translated to the screen.

With the first two films setting the stage, though, Cuaron was able to leap right into the action for the third, Columbus said. "It's always a double-edged sword. Every kid who saw the movies wanted them to be longer and almost every adult wanted them shorter," Columbus said. "But I think this movie is so good that I don't think you'll get a lot of gripes."

Choir and College Hill Singers to perform free concert Tuesday

Clinton, NY —The Hamilton College Choir and College Hill Singers will perform Arthur Honegger's King David on Tuesday, May 4, at 8 p.m. in Wellin Hall of the Schambach Center for Music and the Performing Arts. Conducted by G. Roberts Kolb, the performance will feature student soloists: Darcy Crum, Dan Walker, Heather Montana, Adam Morris, Adriana da Rosa, Kristen Nielsen, Sarah Ziegler, Julia Berger, Teresa Giardina, Brian Tilley, and Katherine Hughes.

C&D

Hear the Choir and the College Hill Singers this Tuesday at 8pm in Wellin Hall. You won't regret it!

Arthur Honegger's musical role has been described as that of a mediator between French music and the German tradition. He studied at the Paris Conservatoire when "Debussyism" was at its peak and became a great admirer of Satie, yet his music was always tempered by the solid and spacious musical architecture of the Germanic tradicion. In his own words, he had "perhaps an exaggerated tendency to seek polyphonic complexity. My great model is Johann Sebastian Bach."

Honegger was much concerned with the widening separation between composer and public: "My desire and my ambition have always been to write music that would be accessible to the great mass of listeners, yet sufficiently free from banality to interest the music lover. It is above all in those scores of mine which have been amiably called 'large frescoes' that I pursued this double aim."

One such "large fresco" is King David, originally commissioned as music for a play by René Morax in 1921. The original drama consisted of five acts corresponding to the five stages of the life of David: shepherd, leader, war chief, prophet, and king. In order to make the work more appropriate for concert performance, Morax suggested binding the separate numbers together by means of a narrator who explains the action. The resulting Symphonic Psalm consists of 27 separate musical numbers gathered into three parts.

The Hamilton College Choir has a history of performance dating back over a century. As part of a college committed to the liberal arts, its members represent a wide variety of academic interests and pursuits. The College Hill Singers is a chamber vocal ensemble that draws its singers from the College Choir.

This concert is free and open to the public. All seating is general admission. For more information, call the box office at 859-4331.

Images from the Senior Art Show

PHOTO BY BOBBY COLE '06

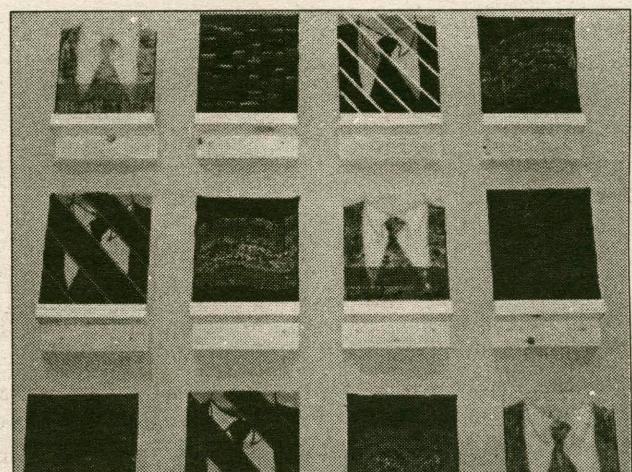


PHOTO BY BOBBY COLE '06

The Emerson Gallery is currently hosting the 2004 Senior Art Show

The show features the works of 21 students in a variety of media: Painting, Photography, Ceramics, and Sculpture. Artists included Colleen Aber, Sarah Baldwin, Jacqueline Brown, Bartlett Doty, David Ewing, Meghan Gifford, Amanda Gundy, John Hemminger, Philip Johnson II, Julie Kaliodes, Erica Lieberman, Bradford Little, Bibbit Mason, Amy Mills, Elizabeth Mulligan, Mary Peters, Rae Quigley, Katherine Spector, Erin Turcot, and Amy Wright.

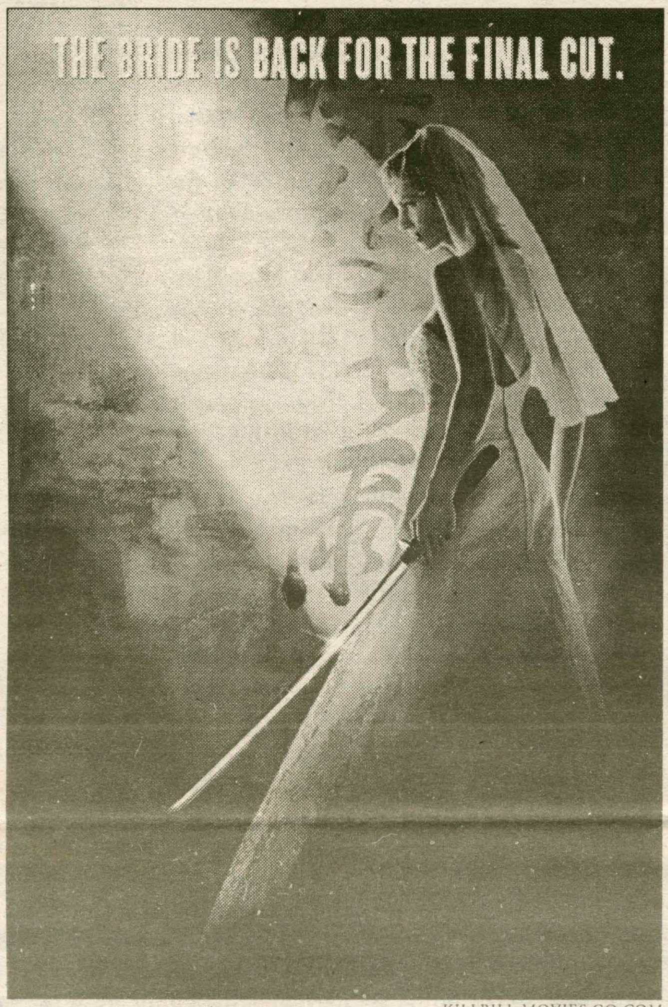
BADASS MOVIE REVIEWS KILL BILL: VOLUME 1 AND 2

Tim Mudie '05 looks at Quentin Tarantino's latest bonanza of badassity

Some movie company should hire me to write taglines. This was made clear to me after I saw "Kill Bill" and then looked at the posters advertising for it. See, one of the taglines for "Kill Bill" was "A Roaring Rampage of Revenge!" And yes, the movie was roaring, Uma Thurman rampaged all over the place, and the entire thing is based around revenge. But a far sweeter and more accurate tagline would be the one I came up with: "A Bloody Bastion of Badass!" Because that is REALLY what this movie is.

"Kill Bill" was originally supposed to be one movie but the studio decided that it was too long and cut it in half. Consequently, there is a "Kill Bill: Volume One" and a "Kill Bill: Volume Two." However, I have decided to review them together because that is how they are supposed to be watched (and how my friends and I did watch them in fact). So, you ask, what is this "Kill Bill" hoopla all about? Ok, so Uma Thurman is this character known only as "The Bride" and she used to work for this guy Bill (I guess I don't need to tell you that she's trying to kill him). For reasons unknown, Bill and his other employees (all named after venomous snakes) assassinate The Bride, her husband to be and everyone else involved in the wedding. How do they assassinate all these people so efficiently, you ask? Frankly, this aspect bothered me as well, but they ARE professional assassins so maybe that has something to do with it. Hmmm. Regardless, The Bride is not actually killed, but goes into a coma for four years. Upon waking, she is understandably upset with Bill and his assassins and decides to hunt them down and discuss the issues that led to her attempted murder. Wait, did I say "discuss the issues that led to her attempted murder?" My bad. I meant to say "brutally kill them." Whoops!

Now, as I'm sure we all know, hunting down and killing professional assassins is no easy task.



KILLBILL.MOVIES.GO.COM

Tim final reviews the most badass event in film of the past year in all its glorious badassity.

So Uma must fight her way through dozens of ninjas (and an artistically disjointed story-line) to exact her revenge. This also is no easy task, but The Bride is up for it and so are the people who make fake blood.

If you don't like blood, do NOT see this movie. Seriously. You'll boot all over the place. You'll embarass yourself and all your friends and no one will like you anymore. So don't watch this if you don't like blood. If, however, you like stylized violence and lots of fake blood, watch this movie twice. I have never in my life seen so much fake blood. Honest. I am convinced that this movie single-handedly kept the fake blood business alive last year. Every time anyone gets a leg, or arm or head chopped off (and it happens... a lot) blood goes spurting out for feet in every direction. Being a Creative Writing major, I have no idea if this is biologically accurate or not, but I suspect that it isn't. I also suspect that Quentin Tarantino, director/writer of the movie, doesn't care. Why doesn't he care? Because accurate biology is clearly not as badass as fake biology, and badassity reigns supreme with my boy Q. The fight scenes also reflect a disdain for reality in order to make things more badass. The ninja moves are very "Crouching Tiger, Hidden Dragon"-like (or so I assume; I've never seen the movie), with people jumping inhumanly badass distances, balancing on swords and doing any number of other impossible, though badass, feats. But it is not just the fighting that is badass. As he has done in the past, Tarantino has managed to make a movie that is at the same time an homage to styles he loves, full of action and yet also full of story and character. I seriously think that David Carradine should be considered for an Oscar for his performance as Bill. And not only are he and The Bride developed fully, but Lucy Liu's character O-Ren Ishii has an entire "chapter" of the movie devoted to her early life. Not only does it show how she developed from a normal girl into the head of the Japanese underground, but it shows it entirely in anime, which is a great touch that you probably won't appreciate until you actually see the film. Oh, and just in case you need one more badass reason to see this movie here it is: Original Music written by The RZA. That's right. How much more badass can you get? So remember: Wu-Tang Clan ain't nothing to bleep with and neither is "Kill Bill." This has been Badass Movie Reviews. Next Week: "Calendar Girls."

The final orchestra concert of the year!

from ***Orchestra****, page 14*

that is sometimes spare in texture but always accessible, couched as it is in an extension of traditional tonal musical language.

Heather Buchman, assistant professor of music, is the conductor of the Hamilton College Orchestra and the Brass Ensemble. She also directs the chamber music program and teaches courses in 20th century music and in conducting. She has recently conducted the Syracuse Society for New Music, and directed Monarch Brass, an ensemble of top professional women brass players, at the 2003 International Women's Brass Conference in Illinois. Buchman recently completed professional studies in conducting at the Juilliard School. She holds an M.M. in orchestral conducting from the University of Michigan, where she studied with Kenneth Kiesler, and a B. Mus. degree and a Performer's Certificate in trombone from the Eastman School of Music. She served as principal trombonist of the San Diego Symphony from 1988 to 1996. As a soloist she won prizes in the ARD International Music Competition in Munich, Germany, and the New York Philharmonic Young Artists Concerto Competition, and has commissioned and premiered several works for trombone.

This performance with the Hamilton College Orchestra is free of charge and open to the public. All seating is general admission. There will be a reception immediately following the performance. For more information call the Performing Arts box office at 859-4331 and leave a message.

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LAWS of ATTRACTION PIERCE BROSNAN JULIANNE MOORE DTS PG-13 ●1:15●3:15▲5:15-7:15-9:25
ROBERT DENIRO - GREG KINNEAR - REBECCA ROMIJN-STAMOS GODSEND ●12:55●3:10▲5:20-7:30-9:40 PG-13
BOBBY JONES STROKE OF GENIUS ●1:50▲4:20-6:50-9:20 JIM CAVIEZEL PG
13 GOING ON 30 JENNIFER GARNER ●12:40●2:50▲5:00-7:10-9:20 #1 COMEDY! DTS PG-13
MAN ON FIRE #1 MOVIE IN AMERICA! ●1:00▲4:00-7:00-10:00 DENZEL WASHINGTON R
DISNEY'S HOME ON THE RANGE ●12:25●2:10●3:50▲5:40 PG
THE PUNISHER JOHN TRAVOLTA 7:25-9:55 R
ELLA ENCHANTED ●12:00●3:55 PG
SCOOBY DOO 2 ●2:00▲5:50 PG
WALKING TALL THE ROCK 7:40 PG-13
KILL BILL VOL. 2 UMA THURMAN 9:35 R
W/COLLEGE ID $5 ●MATS SAT-SUN-WED $4.25▲TWILITES NITELY

Samuel Kirkland Film Society Presents - Friday Night, *A Movie Under The Stars*:

An outdoor showing of *Love Actually* starring Hugh Grant, Colin Firth, and Emma Thompson (among others).

Friday at 9pm on McEwen Quad. Free popcorn and soda. Bring something to sit on! Rain site is KJ Aud.

Also being shown in KJ Aud at 10pm on Saturday and 7pm and 10pm on Sunday.

Funded by Student Assembly.

Brent Matteson '04: Geek of the Week

by Jonathan Rees '06
SCIENCE AND TECHONLIGY EDITOR

Name: Brent Matteson '04
Major: Chemical Physics
Minor: Math
Hometown: Corralitos, CA

Do you have any après Hamilton plans?
What the hell does après mean? I speak science, not French! But assuming you're asking of my plans after Ham-tech, I'm off to Oregon State in the fall to study nuclear chemistry... yeah, I'm about as cool as crabs.

What is your favorite element and can you explain why?
To pick just one element would be a disservice to all the others. But if I had to choose only one, it would have to be Californium. Not only is it named after my home state, but it hangs out on the island of stability which makes it awesome.

Who would win in a fight, kinetics or thermodynamics?
Well, kinetics has speed in its corner but thermodynamics does all the work.

What's cooler than being cool?
Ice cold.

What about absolute zero?
Absolute zero is about as cold as a January night on the hill.

Quantum Theory, fact or fiction?
It's obviously a fact! Just ask Schrödinger's cat.

Is the universe chaotic?
Anybody who used to register for classes before the advent of WebAdvisor can answer that question.

Favorite chemical reaction type:
Redox reactions are my favorite because they have lots of potential.

With whom would you rather take on a date, potential energy or kinetic energy?
Potential energy because there is more in store at the end of the night.

What's your favorite pickup line?
Have you ever experimented with a chemist?

What is your pre-test strategy for a big test?
Hand exercises.

Favorite piece of lab equipment?
The Belly Dancer... need I say more?

Can you verify the rumors about your third leg?
What kind of an interview is this?

Which element would you least like to fight?
I wouldn't want to meet Tin in a dark alley because it has so many stable isotopes (10 to be exact).

How sweet is the roto-vap?
It's about as sweet as a big spinning glass vacuum thing can be.

What are the benefits of using an Erlenmeyer flask to a round bottom flask?
Erlenmeyer flasks can stand up on their own, whereas round bottom flasks roll around on the countertop.

Which piece of lab equipment would you like to bring back to your room, why?
I don't fantasize about bringing lab equipment back to my room. I don't know what you do in your free time.

How psyched are you to be named "Geek of the week"?
Let's just say that it's one of the coolest things that has ever happened to me in either the chemistry building or physics basement.

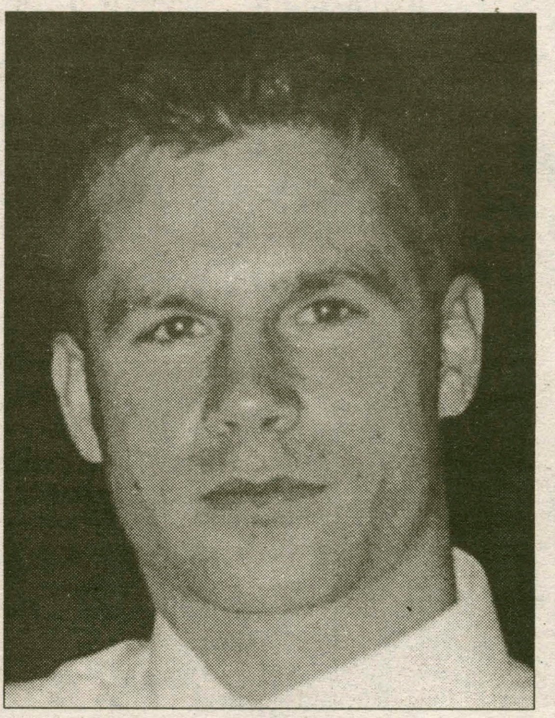

PHOTO BY BRENT MATTESON '04

He doesn't look geeky. But one question still remains: Tell us, Brent, what *is* the coolest thing you've ever done in the Chemistry building?

HamTrek is only a week away!

by Jennifer Ruch '06
SCIENCE AND TECHNOLOGY EDITOR

The first annual Hamilton triathlon is fast approaching and has attracted some of the best athletes, sports teams, and motivated individuals. Since many of the participants are novices to the race, this article will help them train properly and intensify competition. If this is your first triathlon, your primary goal should be to complete it safely and successfully, with less of an emphasis on winning.

To start, you must access your fitness level and proficiency in each of the three events (running, biking, and swimming). Make a workout schedule to maximize your training, stressing your weakest event. When you first start training, it should be for about five hours a week, maintaining your balance with the three events. This time includes warm ups, cool downs, and stretching. Any extra time that you can devote to training will only help, even if it's not a full workout. Also, if you are completing the race individually, practice your transitions to knock some minutes off your finish time. Below are workout ideas to help you train for each event.

Swimming:

·Work up to 500m without stopping

·Do some kicking if your arms get sore

·Use alternate strokes

Running:

·Variety: road, trails and hills

·Try a 5 minute push in the middle of your run

·Treadmill is a good substitute if weather is bad

Biking:

·Stationary bike, bike paths and hills

·Smooth riding position, relax shoulders and don't bounce

·Pedal in circles and controlled high RPMs

Next, splurge on the proper equipment. For the running event, buy sneakers that are comfortable and fit well. For the swim, a good pair of goggles with a rubber or foam edge should prevent leakage and fit firmly and comfortably around your eyes. Finally, for your bike, make sure there is sufficient air in the tires, the gears are oiled, and the chain is functioning. An ANSI or SNELL approved helmet is absolutely necessary and it is a good idea to bring your own water bottle.

Finally and importantly, rest, good nutrition and hydration are key to quality performance. In the days approaching the triathlon, eat plenty of carbohydrates, such as pasta and whole wheat's, and increase your water intake to more than eight glasses a day. If you are concerned about your hydration level, weigh yourself before and after a workout to see how much water you lost, and therefore can replenish.

For more information about how to train for a triathlon, visit the Pacific Sports website at http://www.pacificsportsllc.com/TriathlonBasics.html.

Finals week or insomnia?

by Lindsay Rubenstein '07
SCIENCE AND TECHNOLOGY WRITER

An estimated 35% of adults occasionally experience sleep problems, one of the most notable being insomnia. In fact, it has been found that up to a third of the population experiences this disorder. Most people think of insomnia as a disorder that results in difficulty falling asleep at night. In actuality, however, insomnia is a medical term that deals with four specific problems. Insomnia is not only having trouble falling asleep, but also waking up early in the morning, feeling tired after a full night of sleep, and repeatedly waking up and having trouble falling back asleep. It is a serious medical condition that according to the National Institute of Health has affected more than 70 million Americans during their lifetimes.

The human body regulates sleeping patterns through a biological clock known as a circadian rhythm. Circadian rhythms also manage many other types of functions such as body temperature and fluid balance. Circadian rhythms operate by regulating the amount of melatonin that your body releases. Melatonin, a hormone that is synthesized in the pineal gland, is produced in larger amounts at night. Therefore, a decrease in melatonin levels in the morning is what causes the body to wake up.

Your body produces melatonin on a regular basis, but the hormone is also available as a dietary supplement. These supplements can be purchased without prescriptions and can help to alleviate insomnia and other sleep-related ailments. Since the synthesis of melatonin decreases with age, it is common for older people to experience insomnia as well as other hormone-related sleep disorders.

Occasional insomnia can be caused by many different external factors. These include, but are not limited to, loud noises, jet lag, changes in temperature and lighting conditions, and changes to the environment or method in which you usually sleep.

Insomnia is classified as being either short or long term. Short term insomnia is insomnia that lasts only a few nights or a few weeks. This type of insomnia is typically brought on as a physical side effect of stress and stressful situations. It can also be caused by illness, short term pain, and a disturbance of your circadian rhythm. Usually when these disturbances disappear the insomnia wanes also. Long term insomnia can last anywhere from a month to many years. There are many different causes of long term insomnia including anxiety, depression, medications, and physical problems.

Symptoms that help to diagnose insomnia are sleepiness, fatigue, trouble concentrating, muscle aches, depression, exaggerated emotional state, and a decrease in performance. Insomniacs also fall asleep at unexpected times such as when watching TV, eating, or even driving.

Insomnia can be treated either medically or with behavioral modifications. There are three different types of medications that doctors prescribe to treat insomnia. The first method uses non-addictive hypnotics that do not contain valium. Common examples of these fast-working treatments are Ambien and Sonata. The second form of treatment is the less common and highly addictive class of hypnotics. These drugs, such as Restoril and Klonipin, are accompanied by dangerous side effects. A third way of treating insomnia is by targeting the depression that often causes the disorder. In general, antidepressants also have a tranquilizing effect that serves to sedate the patient. Some behavioral methods that are commonly used include relaxation techniques, cognitive behavioral therapy, controlling stimuli, and restricting sleeping areas.

Consult your doctor if you have any of the symptoms associated with insomnia, and prior to implementing any of the suggested treatment options. It is important to diagnose and treat chronic insomnia early due to the health risks that it poses. It has been found that subjects sleeping less than six or seven hours a night have a higher mortality rate than those with healthier sleeping habits. Also, one study has shown that subjects with poor sleeping habits have a higher risk of mortality than subjects who smoke, have high blood pressure, or heart disease.

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Delivery is available daily from 5:00pm till close

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Jalapeno poppers $4.75	24 $8.75
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Buffalo chicken tenders $5.00	48 $16.25
French fries sm. $2.25 lg. $3.00	60 $20.00
Loaded fries sm. $2.75 lg. $3.50	(mild, med, hot, BBQ, garlic)
Four piece chicken dinner $6.75	

Cold subs	Hot subs
Ham, Turkey, Roast Beef, Salami, Tuna, Mixed, Cheese, Chicken club	Meatball, Sausage, Chicken parm, Buffalo chicken
Half $4.50 Whole $6.50	

(all cold subs come with mayo, lett, cheese, tom.)
(onion, hot peppers, black olives, oil & vin available)

Specialty sandwiches

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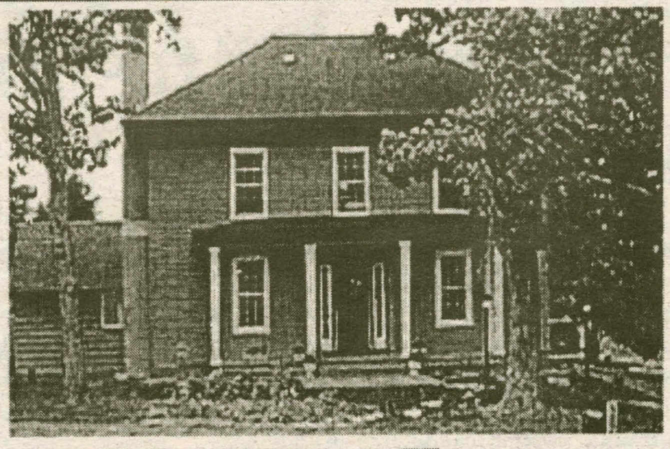

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Cheese	6.00	8.95
1 Item	6.75	9.95
2 Items	7.50	10.95
3 Items	7.75	11.95
4 Items	8.50	12.95

Small = 8 pieces Large = 16 pieces

Items

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Slices

Garlic Slices...... 1.16 each + tax
Pizza Slices...... 1.16 each + tax
Extras .... 35¢ each

10 Wings........4.75	
20 Wings........6.75	80 Wings......19.95
30 Wings........8.75	90 Wings......21.95
40 Wings......11.95	100 Wings....24.95
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Buffalo Style CHICKEN WINGS

Women's lax heads into playoffs with momentum

by Matt Bradley '07
SPORTS WRITER

With the Hamilton College women's lacrosse regular season now at its conclusion, the squad has found itself in a very comfortable position. After three solid wins in the past week to finish strongly, the girls begin their playoff battle against Union College, hoping to avenge their regular season loss earlier this year. The team has finished up the season with plenty of momentum, clinching a playoff spot and picking up three crucial wins against Rensselaer, Vassar, and Ithaca.

Hamilton emerged victorious in its April 23 match-up against R.P.I., but not without some fierce competition from the Red Hawks. Hamilton quickly fell to a 0-1 deficit with just over a minute into the first half. Liz Longley '07, however, quickly responded with a goal for the Continentals. R.P.I. was not content with a tie game, and fired in one more goal to gain the 1-2 advantage. Nevertheless, after this goal , the Continentals scored four straight to take a 5-2 lead. At the end of the first half, Hamilton held a 6-4 lead against the strong and competitive RPI squad.

Anne Lucas '06 scored shortly into the second half, giving the Continentals the three goal advantage. The Red Hawks quickly responded, though, by scoring two goals which narrowed their deficit to only one goal. Soon after, Longley put in her second goal of the game for Hamilton, making the score 8-6. R.P.I. was able to score one more before time ran out, but it was not enough to tie the game after Longley's clutch goal. Hamilton's win over R.P.I. enhanced Hamilton's record to 9-3 overall.

PHOTO BY BOBBY COLE '06

Frosh Caitlin Jacobs (7) scoops a ball at practice.

The thirteenth ranked women's lacrosse team came off a big win against R.P.I. to a field day against a struggling squad from Vassar. Eleven different Continentals scored in the 16-5 victory over Vassar, including Rose Deng '07, Meggie Morrissey '07, and Julia Williamson '06 who scored their first goals of the season. Longley led the team with goals by knocking in three, adding to her impressive season total. Vassar was only able to score three goals in the first half, which was satisfactory early in the first half when Vassar trailed by a score of 5-3. Once the Continentals turned up the tempo however, the Vassar squad could not compete. Hamilton eventually fired in nine first-half goals, creating a comfortable lead.

The dynamic was no different during the second half; Vassar managed only two goals while Hamilton knocked in another seven. The thirteenth ranked Continentals easily took the 16-5 victory and improved their record to 10-3 overall. The win over Vassar allowed Hamilton to clinch a playoff spot; they will be ranked third in the UCAA playoff tournament, opening up against a very talented William Smith team.

In the most recent women's lacrosse match-up, the Continentals played nationally ranked Ithaca College in a nail-biter. Hamilton took an early 3-1 lead. Lucas, Longley, and Christina Trabandt '05 chipped in the first three goals for Hamilton. After Trabandt's goal twelve minutes into the first half however, Ithaca scored two successive goals to tie the game at three. Both teams knocked in one more goal apiece before half-time, making it a 4-4 game at the break.

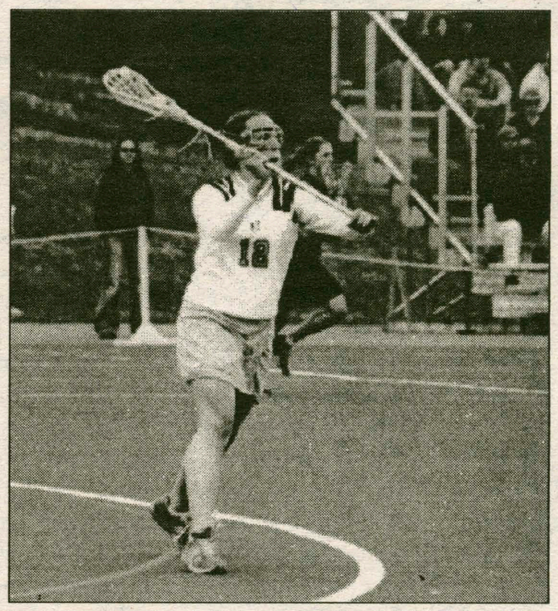

PHOTO BY BOBBY COLE '06

Senior Sarah McNeil (12) looks to move the ball upfield.

The second half was a back-and-forth battle between both teams.

There were four different lead changes in the second half and the game-play got more heated as the game came to a close. Suzie Belmont '07, Danielle Levine '05, Longley, and Inga Stots '07 were among the Hamilton players to score during the second half. Longley, who picked up three goals in the game, knocked in her team-leading twenty-sixth goal towards the end of the game. This goal however, had much more significance than her numerous others throughout the season. Ithaca scored with only twenty-six seconds left in the game to tie the score at nine apiece. After a quick face-off, Longley gained possession of the ball and drove down the center of the field. With only twelve seconds remaining, she breezed her shot past the stunned Ithaca goalie, winning the game for the Continentals.

Longley and the rest of the enthusiastic women's lacrosse team will bring their clutch play and four-game win streak to the opening round of the playoffs where they will compete against William Smith College. Hamilton met Union College on April 9 and suffered an unfortunate 9-12 loss. This motivated team will be looking to avenge its loss from earlier this season and keep its NCAA championship hopes alive. The two teams will compete on May 1 at William Smith College at 2:00pm where only one team will advance to the finals.

Baseball beats Union with pitching and defense, 4-0

by Andrew Dassori '07
SPORTS WRITER

This past weekend the Hamilton College Baseball team hosted the Wesleyan Cardinals in a three-game league series that would determine the playoff picture for the NESCAC West Division. The Continentals would have to win all three games in the series, as well as have Williams sweep Amherst, in order to qualify for the postseason, something that has not even been a possibility in many years.

With this great pressure on their shoulders, the Continentals played their hearts out on Friday afternoon to top Wesleyan in 5-4 victory with senior standout Tom Bradley's game winning home run. Picking up where he left off, Paul Kibbe '05 once again pitched for the win, improving his record to 4-2. Kibbe scattered eleven hits over nine innings of work, striking out six and giving-up four earned runs. Fortunately, the Continentals picked up hits when they needed them, with designated hitter Patrick Suarez '07 adding two hits, and Bradley, Jim Nolan '07, and Rob Bessette '05 each adding one. In the end it was Bradley who sealed the deal in extra innings, launching his third homerun in four games to lift Hamilton over Wesleyan and keep playoff hopes alive.

Unfortunately the Continentals followed this outstanding win with two consecutive losses, being swept in Saturday's doubleheader. After a stellar performance by Wesleyan pitcher Will Gordon, the Continentals were shutout on their home field in the first game. Tom Tidgwell '07 broke Gordon's no-hitter with his fourth double of the year to save face for the Conts. Suarez and Nolan also recorded hits as the team fell 5-0. In their second game, Matt Keough '04 took the mound and was tagged with the loss after pitching eight innings and striking out seven, but giving up six runs. At the plate John Porges '07 led the Continentals with a 3 for 4 performance. Bradley, Tidgwell, and Eric Villanova '06 followed with one hit each. Unfortunately, this was not quite enough for Hamilton in their 6-2 losing effort. Even with the losses and lack of playoff contention, the Continentals finished with their best league record in the past four years, reflecting the turnaround under coach John Keady.

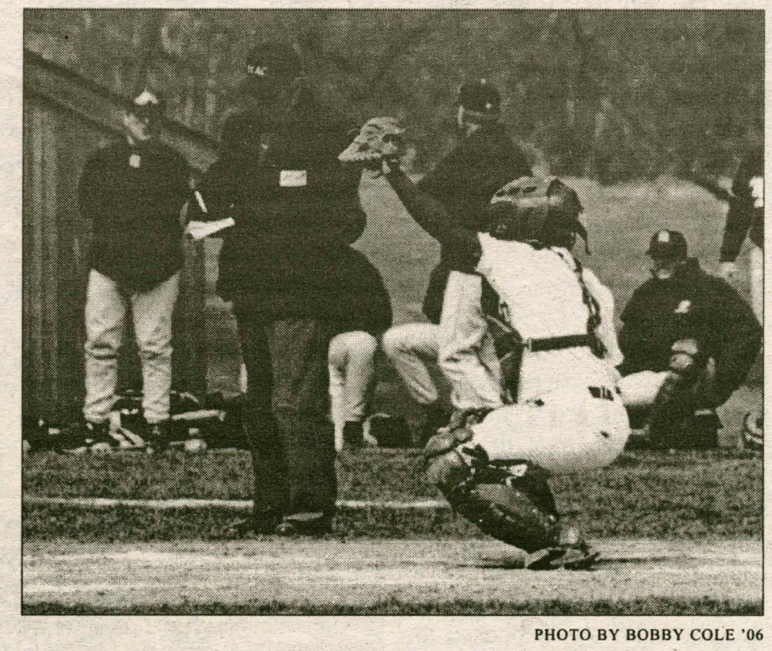

PHOTO BY BOBBY COLE '06

Catcher Tom Tidgewell '07 has been solid defensively all year behind the plate for the Continentals.

In their next game Hamilton rode the roller coaster but ended up on the losing end of a 13-12 final against SUNY Oneonta. Porges led the offense with four hits and three RBIs, and was followed by Bradley, Bessette, and Devin Halleran '06 who all had multi-hit games. Unfortunately in his one and a third innings of relief work, Chris Keen '06 earned his first loss as he gave up the winning run.

The Continentals followed their losses with a win against historic rival Union College. Kibbe was dominant once again as the starter, this time recording his first career shutout and tying a Hamilton College season record with five wins. On offense, first baseman Bessette almost single handedly lifted the Continentals over Union, driving in all four runs with his two hits. Pat McGarry '07 also had two hits in the game, with Justin Parker '06 and Bradley rounding out the hit column with one apiece. The Continentals won the game by a final score of 4-0.

The Continentals next home action will be against Hartwick on April 30th at 4:00 P.M. They will then round out their season with games at Colby and Union on May first and fourth, respectively.

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Spectator Sports

April 30, 2004

Men's lax dominates Union, 15-5

by Mike Osborne '05
SPORTS EDITOR

The men's lacrosse team is flying high heading into the UCAA Playoffs, which start next Friday at R.P.I. The team is riding a six game winning streak, thanks in part to two strong games this past week.

The Continentals defeated Kenyon College last Saturday afternoon 13-7, and followed that win up with another strong outing this past Wednesday as they defeated the Dutchmen of Union College 15-5. In the game versus Kenyon, the Continentals continued their fine play of late. The Continentals saw the first quarter go back and forth as the teams alternated goals, and the quarter ended with the score tied at three. This was as close as the game would be because the Continentals exploded for eight goals, seven unanswered, in the second quarter as the team played their best quarter of lacrosse this season. The Continentals never looked back again, as they went on to win 13-7. The offense was led by senior Dan Geiger, who had four goals, and junior Jim Henry, who scored 3 goals and assisted on another. Other players adding to the offensive cause were Scott Cohen '05 (1 goal, 2 assists), Jack Newton '06 (2 goals, 1 assist), Reed Coleman (1 goal, 1 assist), Eric Luoma '06 (1 goal), Mike Daley '07 (1 goal), and Clark Winter '07 (1 assist).

Eric Kaplan '04 had another strong game in the cage as he made three saves through the first two and a half quarters. Kaplan turned the game over to Ethan Shoemaker '07, who made his first appearance of the season, and Jason Mleczko '04. Shoemaker and Mleczko combined to make four saves to secure the victory. Shoemaker made one and Mleczko made three.

Coach Gene McCabe was quite pleased with the play of his team versus Kenyon. He described the game, saying: "Our possession time was excellent. That started in the middle of the field with groundballs and face-offs. Eric Luoma and George Earle '05 combined to win 16 of 20 face-offs. A large part of the credit goes to seniors Reed Coleman and Andy Laskowski for their exceptional wing play. Our ability to dominate the middle of the field allowed us to put a lot of pressure on their defense. In the second quarter we did a great job executing our offensive game plan, which led to a 7 goal run. It was our most impressive quarter of the year and I think indicative of what we are capable of down the stretch."

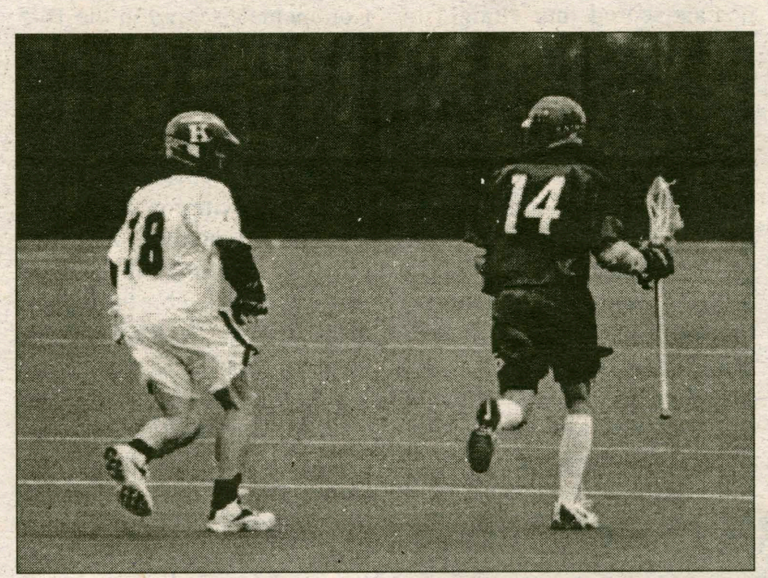

PHOTO BY BOBBY COLE '06

Leland Candler (18) has played tough defense all year.

As impressive as the win over Kenyon was, the Continentals continued their exceptional play this past Wednesday with an equally impressive victory over Union. Hamilton jumped out to a 4-0 lead led by senior, defenseman Rob Gifis's first goal of the season. The Continentals were never threatened in this affair, as they breezed to a 15-5 victory. The game also gave the team a chance to play some of its underclassmen, and they showed that the future looks bright for the Hamilton Lacrosse Program. Leading the Continentals' offense were Jack Newton (2 goals, 1 assist), Jim Henry (2 goals, 1 assist), George Earle (2 goals), and Clark Winter (1 goal, 1 assist). Dan Geiger, Travis Modic '07, Reed Coleman, Eric Luoma, Patrick Hooper '07, Kevin St. John '06, and Chris Schimpf '07 all scored single goals for the Continentals. Blake Keogh '05 and Jesse Walker '07 contributed to the offense with one assist each.

Wednesday afternoon's game was the last for this year's seniors. The senior class, which includes Andy Laskowski, Rob Gifis, Leland Candler, Reed Coleman, Evan Teiger, Eric Kaplan and Jason Mleczko has comprised a 41-15 record in their time on the Hill, and a 24-3 home record. "This senior class has helped make our program what is today. Collectively, they bring a high level of intensity and talent to the program. All of them have made significant contributions on the field. They have always been willing to do whatever it takes to ensure success. I have a great deal of respect for what they have given to the program," McCabe said describing the Class of 2004.

The team is now off until next Friday when they will travel to R.P.I to take on the Red Hawks in the semifinals of the UCAA Playoffs. While some would be concerned about the long lay-off between games, the team and the coaching staff is looking at it as an advantage. While the next official game will be May 7th, the Continentals will be in action this Saturday at 1 o'clock on the turf, when the team will play its annual alumni game. Despite the alumni game, the Continentals will use the time to rest up and prepare for R.P.I.

McCabe described the team's focus for this coming week saying: "We will not work on anything out of the ordinary to prepare for R.P.I. We will focus on winning the groundball battle in the middle of the field, maximizing possession opportunities and defending R.P.I.'s strengths."

With a win on the 7th of May, Class and Charter Day on the Hill, the Continentals would move on to face the winner of the St. Lawrence versus a team to be determined in the UCAA Finals. The winner of that game would advance to the NCAA Tournament. McCabe had the following to say about the team's chances of repeating as UCAA Champions: "We are confident we can repeat as UCAA champions. We are peaking at the right time. We need to continue getting better at what we do everyday."

Softball loses two more

by Paul Kibbe '05
SPORTS WRITER

The Hamilton softball team lost two heartbreaking games this weekend at Middlebury, VT. The team traveled north on Saturday to take on the Panthers in their last two league games of the 2004 season. The team was 0-6 in the NESCAC going into Saturday's games and was looking to pick up at least their first conference win this season.

Hamilton scored the first run of the game in the first inning when Lindsey Eaton '05 doubled to drive in Krista Marran '04. Eaton finished with two of the team's four hits in game one. The rest of the game was all Middlebury. They plated three runs in the third, one in the fourth and the fifth and six in the sixth and final inning of the game to go onto an easy 11-1 victory. Eaton pitched the whole game for the Continentals, giving up all 11 runs, nine earned, on 16 hits, and she walked one and struck out one.

Hamilton did not let down in game two following the blowout in game one. Game two was a pitchers dual. Sarah Fritchey '05 started the game for the Continentals going 2.2 innings, giving up two earned runs on three hits and four walks. Eaton replaced Fritchey and pitched the final 3.1 innings, giving up four hits and holding the Middlebury women scoreless the rest of the way. Unfortunatelty those two runs were all the Panthers needed, as they got an outstanding performance on the mound from two pitchers who combined for no runs, seven hits, no walks and four strikeouts in the second game. Olivia Frost '07 and Krista Marran had two hits a piece for the Continentals. The loss dropped Hamilton's record to 0-8 in the NESCAC and 5-18 on the season. Middlebury improved to 7-1 in the conference, which put them in a first place tie with Williams.

The team was supposed to take on Union College at home on Wednesday afternoon but the game was postponed due to wet field conditions. The doubleheader with the Union women has not been rescheduled yet. The Hamilton team will make up two games on the road against SUNY-IT on Thursday, May 29, and then will make up the two games against Union, which will wrap up their 2004 season.

PHOTO BY BOBBY COLE '06

Senior Captain, Andy Laskowski (33) has provided strong defense and leadership to this year's team. Laskowski and the rest of the senior class will be looking to extend his college career next week in the UCAA Playoffs.